Professional Development for
Independent Schools Sector

Employment based Postgraduate Certificate in Education (with Assessment Only route to QTS)

This programme is designed for teachers in Independent Schools who do not already hold Qualified Teacher Status. It provides in school professional support and academic study in preparation for entry onto the Assessment Only route.

Teachers with more than a 1 year’s teaching experience can complete within 3 terms and those new to teaching to complete within 6/7 terms.
Outline of the Programme

The Programme has 3 core elements

- Support for the teacher in school – from school and University tutors
- Academic study leading to a Postgraduate Certificate (60 M level credits)
- Assessment against the Teachers’ Standards for QTS

There are 2 routes through the programme

- Fast Track (one academic year) for teachers with over 1 year's full time teaching experience
- Full Support Programme (up to 2 years and one term) for inexperienced teachers
Requirements for entry onto the Programme:

- The school must approve and support the teacher through a mentoring programme
- The school must enable the teacher to achieve all aspects of the Programme including a second school placement, if required
- The teacher must have all required qualifications for entry to QTS
- The teacher must pass the Professional Skills Tests before starting the programme
- The school is responsible for payment of fees to the University
- The school must sign a Memorandum of Partnership/Service Level Agreement

The school perspective:

“Our candidate has been able to work closely with others in the region and we feel, as mentors, that we have plenty of readily available back-up close to hand. We are able to meet with tutors from the course in person.”

Jane Byrne Senior Deputy Head
The King’s School Chester

The teacher perspective:

“On a personal level, having to take time out to reflect on specific areas of my teaching has meant that I am practising what I preach and not surprisingly, I am becoming a better practitioner.”

Tracy Neild Junior School Teacher
Manchester Grammar School

Costs and fees for 2017/18

<table>
<thead>
<tr>
<th></th>
<th>Fast Track</th>
<th>Full Support</th>
<th>Payment due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional support</td>
<td>£1050</td>
<td>£1550</td>
<td>When teacher starts on programme</td>
</tr>
<tr>
<td>throughout the programme</td>
<td></td>
<td></td>
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<tr>
<td>Assessment for QTS</td>
<td>£2200</td>
<td>£2200</td>
<td>At start of 12 week assessment stage</td>
</tr>
<tr>
<td>Postgraduate Certificate (60 credits of MA award)</td>
<td>£2520</td>
<td>£2520</td>
<td>On enrolment onto academic strand (prevailing PG fee will apply in later years)</td>
</tr>
<tr>
<td>TOTAL COST</td>
<td>£5770</td>
<td>£6270</td>
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Professional Development in school

Teachers who are successful on this programme can progress to further Masters study either in a school group or as part of the university-based postgraduate Professional Development Programme. We can offer school-based Masters study groups, open to all teachers in school. Units of study enable teachers to engage in professional enquiry into their own practice and study topics of professional relevance for career development.

- Delivery of Masters-level programme in school or across schools in same area
- Recognition/accreditation of the role of the mentor
- Recognition of teacher’s previous professional experience through Accreditation of Prior Learning (APEL) process
- Working with schools to link current professional development (INSET) to a Masters structure

Structure of Masters Programme:

<table>
<thead>
<tr>
<th>Postgraduate Certificate</th>
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<tbody>
<tr>
<td>60 Masters level credits gained through:</td>
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<tr>
<td>PGCE (within 5 years) or</td>
</tr>
<tr>
<td>Other Level 7 credits/Accreditation of Prior Experiential Learning or</td>
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<tr>
<td>2 x 30 credit taught units – negotiated delivery in school</td>
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<table>
<thead>
<tr>
<th>Postgraduate Diploma</th>
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<tbody>
<tr>
<td>60 credits Masters level</td>
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<tr>
<td>2 x 30 credit taught units;</td>
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<tr>
<td>including Research and Practice – negotiated school delivery</td>
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</tbody>
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**Dissertation**

- 60 credits Masters level with focus on area of interest/expertise/professional role
- Blended learning. Dissertation workshops on campus and the opportunity of some work-based study sessions

**MA in Education** (or named award)

mmu.ac.uk/education/pt-masters

This programme has been developed in partnership with:

- Cheadle Hulme School
- Ellesmere College
- King’s School Chester
- Manchester Grammar School
- St Bede’s College Manchester
- The King’s School Macclesfield

Key contacts:

- Julie Scanlon j.scanlon@mmu.ac.uk – Project Lead
- Karen Duffy k.j.duffy@mmu.ac.uk – Programme Lead
- Karen Castle k.castle@mmu.ac.uk – Masters route