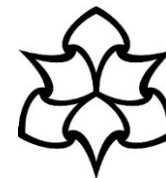


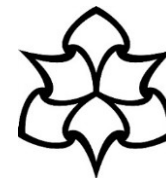
BAAL 2019

Thursday 29th August 2019

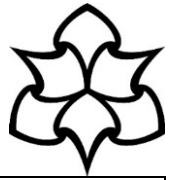
09:00	REGISTRATION AND COFFEE/TEA - Atrium									
11:00 11:30	OPENING CEREMONY – Multi Function Hall									
11:30 12:25	<p style="text-align: center;">Tim Grant</p> <p style="text-align: center;">Broadening the horizons of forensic linguistics: applications, audiences and theories</p>									
13:00 14:00	LUNCH									
ROOM	G.44	1.58	1.64	1.66	2.10	2.12	2.15	2.16	2.17	2.18
	LOC CQ	01	02	03	04	05	06	07	08	09
14:00	<p>Colloquium A</p> <p>Local Organising Committee Invited Colloquium: Perspectives on Multilingualism</p> <p>Zhu Hua, Jessica Bradley, Indu Meddegema, Angela Creese, Yaron Matras, Khawla Badwan, John Bellamy, Pura Ariza</p>		<p>225- Teacher cognition in relation to pronunciation instruction in Saudi English major programs</p> <p>Hamad Allehidan, Zoe Handley</p>		<p>250- Touching from a Distance: the Interactional Management of Skype-based PhD Supervision</p> <p>Shane Donald</p>	<p>98- The Relevance of Hofstede's Uncertainty Avoidance</p> <p>Christian Burrows</p>	<p>105- Introducing duoethnographic research in English language teaching</p> <p>Luke Lawrence, Robert. J. Lowe</p>	<p>110- Can ear witnesses reliably identify accents?</p> <p>Natalie Braber, Harriet Smith</p>	<p>120- From learning English to learning about English: Variation in academic motivation of MA students in English Studies Program</p> <p>Hongyan Yang, Yilin Ren</p>	<p>Colloquium B</p> <p>Problematizing Language Policy and Practice in EMI and Transnational Higher Education: International Perspectives</p> <p>Peter De Costa, Curtis Green-Eneix, Wendy Li, Le Ha Phan, Osman Barnawi, Simon Harrison, David Fleming, Yu-Hua Chen, Sara Hillman, Kristin Hiller, Penny Ding, Kari Sahan</p>



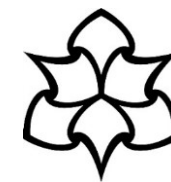
ROOM	G.44	1.58	1.64	1.66	2.10	2.12	2.15	2.16	2.17	2.18
14:30	Colloquium A	15- Lexical cohesion in the writings of ESL undergraduate students Mohammed Asabe Sadiya	245- Cognitive validity and new insights for language instruction and testing John Field	80- E-NAWL: Building of an Enlarged, Emotional, Electronic NAWL Yu Kanazawa, Louis Lafleur	94- Learner beliefs and strategies – constants in changing (formal and informal) learning environments? Ruth Trinder, Martin Herles	103- Predicting L2 fluency from L1 fluency behaviour: A case study of L1 Turkish and L2 English speakers Zeynep Duran Karaoz	108- Thinking aloud – bringing cognition to classroom-based language assessment Susan Sheehan, Sonia Munro	114- L2 teachers generating theories during training: A case study of the concept of learner engagement in L2 task-based interaction Mai Nguyen, Phung Dao, Noriko Iwashita, Franciele Spinelli	287- The Impact of Semantic Network Elaboration on EFL learners' L2 Utterance Fluency Sara Ebrahimi Zoe Handley	Colloquium B
15:00										
15:30	Colloquium A	05- The role of metaphors and the art of management in an educational institution in a culture-specific context Adam Warchol	21- The use of World Englishes to teach inner-circle English Alex Baratta	144- Conceptualization s of language errors, standards, norms and nativeness: An analysis of journal submission guidelines across the disciplines Jim McKinley, Heath Rose	153- Arabic dialects in Israel and forensic linguistics Judith Rosenhouse	157- Examining student silent behaviour and anxiety in the foreign language classroom Kate Maher	171- Technology can be a Trojan horse': metaphors for the digital in the professional practices and lives of teaching staff in higher education Richard Bailey	192- The Effects of Resume-Writing Exercises on Possible L2 Selves and Career Orientation Noriko Iwamoto	204- Exploring "Visual Interviewing" Techniques in Applied Linguistics Research Vincent Greenier	Colloquium B



ROOM	G.44	1.58	1.64	1.66	2.10	2.12	2.15	2.16	2.17	2.18
16:00	Colloquium A	06- Stepping into the writing mystery: What are the Chinese writing difficulties of the South Asian ethnic minority students in Hong Kong? Dan Shi, Shiu-kee Mark Shum		148- Analysing teachers' ontologies of English: prospects for teacher education Christopher Hall	156- Teacher agency and didactical change in linguistically diverse classrooms Josefin Nilsson		173- Below the line: Constructing a 'permanent underclass' in YouTube comments John Scott Daly	195- Individual differences in fake news: The case of Jayson Blair Helena Woodfield, Jack Grieve	210- Dominant and resistant discourses of gentrification: the battle for regional identity in an English coastal town Christopher Anderson	Colloquium B
16:30		07- Exploring the communication styles of online medical consultations: high-rated vs. low-rated cases Ming-Yu Tseng, Grace Zhang	286- Lexical interrelatedness of semi-popularization articles across agricultural subdisciplines Kayo Yamamoto, Tamao Araki, Richard Lavin	377- Linguistically diverse students' perspectives on emotive dimensions in literary drama Christina Hedman, Ewa Jacquet, Eva Nilsson, Katarina Rejman	270- Telling audiences what they already know: an analysis of presupposed content in international online hard news articles. Paul Knowles		364- Learning while teaching: the Japanese language learning of English teachers in Japan Owen Minns	197- Understanding why authors of medical research articles use hype Neil Millar, Brian Budgell		

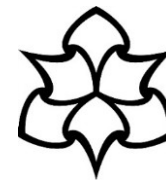


ROOM	G.44	1.58	1.64	1.66	2.10	2.12	2.15	2.16	2.17	2.18
17:00	Colloquium A	13- The Mid-level Constructions of Academic Vocabulary: Towards a Pedagogical Resource Clarence Green	19- Embodying ANGER. The creative power of metaphor Anna Dabrowska	70- The development of the linguistic repertoire of primary school learners within the Mauritian multilingual educational system Yesha Devi Mahadeo Doorgakant	33- Problem- solving in collaborative writing tasks: effects on peer interaction and L2 writing Wenxue Chen		249- International student participation in UK HE, university theatre societies: challenges to belonging Priyanki Ghosh	198- Social care in the UK press: A corpus- based study in collaboration with third- sector organisations Elena Semino, Carmen Dayrell, Karen Kinloch	215- Learning beyond the classroom: The impact of informal second language practices on proficiency and motivation Henriette L. Arndt	Colloquium B
17:30	Exhibition Q&A with curators and selected artists THE CAVE									
18:00	BAAL Book Prize (drinks/food/music) ATRIUM									

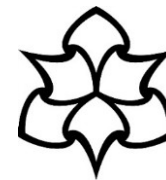


BAAL 2019
Friday 30th August 2019

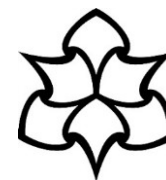
08:00	REGISTRATION AND COFFEE/TEA - ATRIUM											
09:00-09:55	<p style="text-align: center;">Julia Carroll Can morphology help reading and spelling development?</p>											
ROOM	G.78	G.29	G.44	1.58	1.64	1.66	2.10	2.12	2.15	2.16	2.17	2.18
		SIG: Language and New Media	SIG: Intercultural Communication	SIG: Health and Science Communication	SIG: Language Learning and Teaching	SIG: Language Policy	SIG: Testing, evaluation and assessment	SIG: Vocabulary Studies	SIG: Linguistics and Knowledge about Language in Education	SIG: Professional, Academic and Work-based Literacies	SIG: Language, Gender and Sexuality	SIG: Linguistic Ethnography
10:00	<p>301- Colloquium C What Can Applied Linguistics Learn from Practitioner Research?</p> <p>Sal Consoli</p> <p>Richard Pinner</p> <p>Loreto Aliaga-Salas</p> <p>Luis Villacañias de Castro</p>	<p>394- Considering parentheses and postscripts in emails as potential indicators of changes in footing</p> <p>Elizabeth Marsden</p>	<p>53- Strategies for promoting collaboration and mutual support in academic communication in English as a lingua franca</p> <p>Thu Nguyen, Lynda Yates</p>	<p>121- Should you be worried about your memory?: Representations of memory loss in British news reporting of dementia</p> <p>Annika Bailey</p>	<p>313- The Perceived Applicability of Chinese Teachers' Beliefs after Studying an MA TESOL in the UK</p> <p>Yonghua (Yoka) Wang</p>		<p>328- Towards automated evaluation of the consistency of assessor feedback on students' writing</p> <p>Anastasia Novoselov Viktor Pekar</p>	<p>233- Re - examination of an affix- acquisition order for EFL learners: receptive versus productive</p> <p>Kazumi Aizawa Paul Nadasdy Tatsuo Iso</p>	<p>332- Phonemes emerge from words but are noticed by letters: implications for early education and assessment</p> <p>Steph Ainsworth Anne Hesketh, Anna Woollams Stephen Welbourne</p>	<p>83- Academic literacies as mental health literacy practices: the interaction between academic literacy practices and mental health literacy practices for students in HE</p> <p>Emily Peach</p>	<p>268- Our Relationships with LGBTQ+ Characters: talking about how LGBTQ+ people respond to LGBTQ+ representation on television</p> <p>Emily Trivette</p>	<p>359- Applying linguistics to the theatre production process</p> <p>Kelli Zezulka</p>



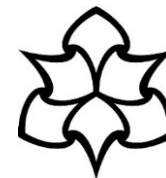
ROOM	G.78	G.29	G.44	1.58	1.64	1.66	2.10	2.12	2.15	2.16	21.7	2.18
10:30	Colloquium C	212- The discursive construction of ugliness: playful, painful and political. Ruth Page	393- "It's like a family. It's like a home": The Chinese Community Centre as a translanguaging home. Jieun Kiaer, Cheok Teng Lok	128- Ghosts, agency and cups of tea: A multimodal critical discourse analysis of two non- profit adverts' contrasting depictions of experiencing dementia Emma Putland	237- English Medium Instruction in India: Effects on English Language Proficiency and Educational Outcomes Jessica Briggs Baffoe-Djan, Emily Murphy, Joan Madia	47- Problem- atizing recent developments in language other than English education in Chinese universities Xuesong Gao, Yawen Han	314- Beyond 'Body Language': Teaching, learning, and assessing gesture for spoken language Group Interaction tasks Simon Harrison	226- A usage- based investigation of the relationship between language contact and phrasal verb acquisition among international students in the UK Siyang Zhou				152- Out-of- class L2 learning activities and learners' social networks: Case studies of Australian and Swedish learners of Japanese Miho Inaba
11:00	COFFEE / TEA											
11:30	Colloquium C	316- Artefacted hybrid research- teaching as a heuristic matrix for transdisciplin –ary and broadened applied linguistics protocols Josephine Remon, Tatiana Codreanu, Samira Ibbelkaid		160- Agency in endometriosis pain in English and Spanish: A comparative study Stella Bullo Dalia Magana Mariana Pascual	145- Investigating EAP teachers' positive emotions: 'sticky objects' in two contexts Eman Alshehri Siân Etherington Judith Hanks	130- The cultural hegemonic dimensions of international- isation policy in Japanese higher education: a de- constructive and re - constructive discourse analysis. Robert Higgins	304- False starts as modified output in second language learners of English: implications for proficiency Simon Williams		390- Examining polysemy in English academic vocabulary Sophia Skoufaki, Bojana Petric	91- Recognition, mimesis and subjectification: academic writing literacies for 'doctoralness' Amanda French		



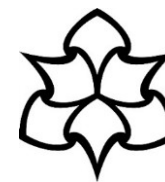
ROOM	G.78	G.29	G.44	1.58	1.64	1.66	2.10	2.12	2.15	2.16	21.7	2.18	
12:00	Colloquium C	25- Just Google it! Digital literacy and the epistemology of ignorance Ibrar Bhatt		177- 'Science Sells the Skinny': A 'multimodal critical discourse analysis' of online herbal weight loss advertisements. Katherine Irons	295- Exploring monolingual mind set and 'language mindedness' and their role in predicting primary teachers' use of languages other than English in the classroom Elizabeth Bailey		14- Do Answers of English to Japanese Translation Tests Differ between Native Japanese Speakers and Non-native Japanese Speakers? Satoshi Kurokawa			279- (Re)contextualizing Conflicting Discourses in Multilingual Student Writers' Reflective Writing Practices: An Academic Literacies Perspective Ming-i Lydia Tseng	150- 'Breast-feeding, a good start in life'. Discursive constructions of 'good motherhood' in infant feeding health promotional material in Ireland. Ornaith Rodgers		
12:30		234- Cyberbullying or Justice? Naturalizing Doxing in Online Forum Discussion Carmen Lee		201- Auditory Verbal Hallucinations as social actors: a linguistic approach Luke Collins, Zsófia Demjen, Elena Semino	29- Examining the Impact of a Process/ Genre Approach on EFL Writing Development Lawrence Jun Zhang, Yu Huang		99- i-lex 2: an improved method of assessing L2 learner ability to see connections between words. Ian Munby	324- Processing formulaic sequences in typologically different languages Katja Mäntylä, Sinikka Lahtinen, Outi Toropainen	151- Early years oracy assessment: Developing a test for implementation in classroom settings Helena Wall		DISCUSSION		
13:00	LUNCH, SIG AGM, POSTER PRESENTATIONS SPANISH STEPS												



ROOM	1.58	1.64	1.66	2.10	2.12	2.15	2.16	2.17	2.18
	CQ Panel App Ling Fund								
14:00	<p>Colloquium D</p> <p>BAAL Executive Committee Invited Colloquium: Applying Linguistics Fund: Innovation and Impact?</p> <p>Guy Cook, Florence Myles, Bernardette Holmes, Jackie Lou, Susan Stewart, Rodney Jones, Suzanne Portch, Kate Haworth, Nicci MacLeod, Ursula Lanvers, Kristina Hultgren, Natalie Braber</p>	<p>408 PG/ECR Symposium</p> <p>How can an early career researcher best succeed in Applied Linguistics?</p> <p>Sal Consoli</p> <p>From ECR to PI: some reflections from a decade of Dr-hood</p> <p>Dawn Knight</p> <p>Navigating discourses of 'academic success'</p> <p>Helen Saunston</p> <p>Notes from the circuitous route – how to arrive without knowing where you are headed</p> <p>Tim Grant</p>	<p>66- English L2 vocabulary development in high-poverty South African classrooms: a multidisciplinary analysis</p> <p>Lieke Stoffelsma</p>	<p>405- Automated speaking assessment: What do measures of utterance fluency tell us about linguistic knowledge and processing?</p> <p>Zoe Handley</p>	<p>406- So you need to be able to tell it well": On footing and genre in lawyer- client consultations in the field of asylum law</p> <p>Marie Jacobs</p>	<p>407- Augmented Communication: how are smartphones influencing face-to- face interactions?</p> <p>Richard Pinner</p>	<p>298- Attitudes and Readiness of Pre-service English Teachers towards Multicultural Education</p> <p>Rukiye Öztürk, Dilan Bayram, Derin Atay</p>	<p>247- The five-filters approach: Genre- specific automated feedback on errors in scientific writing</p> <p>John Blake</p>	<p>Colloquium E</p> <p>Language and Change in Educational contexts: Empirical takes on material and post- humanist approaches</p> <p>Johanna Ennser- Kananen, Taina Saarinen, Tarja Nikula, Anne Pitkanen-Huhta, Johanna Saario, Sari Sulkunen, Ariq Huhta, Taina Saarinen, Johanna Ennser-Kananen, Feliciano Chimbutane, Sonja Kosunen, Anu Muhonen, Heidi Vaarala</p>
14:30		<p>408 PG/ECR Symposium (continued)</p>	<p>60- Informal language learning in the digital age: A case study from ecological perspectives</p> <p>Anh Nguyen</p>	<p>209- Broadening the horizon of academic literacy studies: an auto- ethnography of a second language writer</p> <p>Richard Badger, Xia Zhang</p>	<p>190- Blowing away the dust: Trained vs untrained EFL peer reviewers' cognitive processes and strategy use</p> <p>Alireza Memari Hanjani</p>	<p>283- Namaz Literacy- a case study in a Mauritian Madrassah</p> <p>Sanju Unjore</p>	<p>307- Functions of phrases in EAP writing pedagogy: exploring the gap between research and practice</p> <p>David Oakey</p>	<p>175- Exploring the linguistic situation in China: English learners' perceptions of institutional language policy and individual linguistic repertoire</p> <p>Tian Yan</p>	

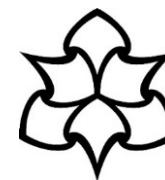


ROOM	G.44	1.58	1.64	1.66	2.10	2.12	2.15	2.16	2.17
15:00	Colloquium D	409 Workshop How to publish in applied linguistics Adrian Holliday	281- Moral dilemma of offering help or not: Micro-analysis of interaction among a person with brain paralysis, train station staff, and wheelchair helper Tomo Yanagimachi	336- 'I had hope, which is not cost for anybody': Examining the relationship between language learning, integration and identity in the trajectories of adult ESOL learners' lives in Britain Jill Court	216- Introduction of English as a Medium of Instruction in Public schools in Khyber Pakhtunkhwa: Female Teachers' Perceptions, Practices and Preferences Madiha Khan, Sham Haidar	284- An exploration of density in L2 word association networks in the mental lexicon of Japanese learners of English Rumi Takahashi, Mikihiro Tanaka	203- Changing meanings of metaphoric expressions across discourses - A corpus-assisted study of scientific abstracts related to menopause Pernille Bogø Jørgensen	176- Comparing the Use of the Demonstrative "This" as a Sentence Starter in Native and Japanese Writers of English Masumi Narita	Colloquium E
15:30	COFFEE/TEA								
16:00	Kate Pahl Meaning matters: multimodality, (new) materialism and co-production in applied linguistics								
17:00	AGM								
18:00									
18:30	CONFERENCE DINNER CROWNE PLAZA HOTEL, OXFORD ROAD								

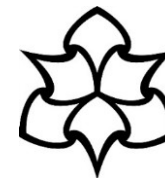


BAAL 2019
Saturday 31st August 2019

08:00	REGISTRATION AND COFFEE/TEA - ATRIUM								
ROOM	1.58	1.64	1.66	2.10	2.12	2.15	2.16	2.17	2.18
09:00	<p>311- Life narratives and linguistic identities of elderly Finnish migrants in Sweden</p> <p>Riitta-Liisa Valijarvi</p>	<p>338- An Analysis of Syrian Online L2 Performance in Synchronous Computer-Mediated Communication (SCMC) Text-based & Voice chat</p> <p>Shahla Adi</p>	<p>59- Desire for L1 support in the EFL classroom: Exploring connections with L2 proficiency, L2 ambiguity tolerance, L2 learning motivation and gender</p> <p>Paul Joyce</p>	<p>191- Investigating trans-lingual socialization through inter-cultural narratives: an ecological approach</p> <p>Mei-Ya Liang</p>	<p>372- Peer to Peer Deaf Multiliteracies: A new concept of accessibility</p> <p>Julia Gillen, Ulrike Zeshan, Sibaji Panda, Uta Papen</p>	<p>396- An exploration of cultures of learning in a heteroglossic context</p> <p>Dr. Leyla Silman-Karanfil</p>	<p>127- Young children reproducing literacy practices in in-class social interactions: a micro-analysis</p> <p>Lucy Henning</p>	<p>273- Collocation and emotions in the context of Austerity in British newspapers</p> <p>Fong Wa Ha</p>	<p>Colloquium F</p> <p>Creative Inquiry in Applied Linguistics Colloquium: Broadening the Horizons Beyond Language</p> <p>Marta Nitecka Barche, Dobrochna Futro, Andrea Milde, Marta Nitecka Barche, Louise Atkinson, Jessica Bradley, Lou Harvey, Jennifer Blunden</p>
09:30	<p>185- Discovering conventions in the occluded academic genre of conference discussion session in support of computer science novice academics</p> <p>Xiaoyu Xu</p>	<p>339- The discourse relation of 'Concession' through the prism of Lexicography and Corpus Linguistics: An exploratory study</p> <p>Paschalia Patsala</p>	<p>348- Shared language, shared values? The discursive construction of policy in higher education documents on learning & teaching.</p> <p>Sarah Horrod</p>	<p>142- Vernacular Cosmopolitanism in the Context of Neoliberalism: The Case of Plurilingual Asian students in Japanese Higher Education</p> <p>Tomoka Sato</p>		<p>398- 'Enhanced Plurilingualism': Exploring the impact of an extra-curricular project which raises awareness and encourages the use of heritage language speakers' plurilingual repertoire in an inner-city London secondary school context</p> <p>Sophie Liggins</p>	<p>402- Positive and negative belief models of language learners revealed in visual narratives</p> <p>Sakae Suzuki</p>	<p>95- 'I'm so worried about my son's language options! 'A critical discourse analysis of MUMSNET discussions of language choices at UK Secondary schools.</p> <p>Ursula Lanvers</p>	



ROOM	1.58	1.64	1.66	2.10	2.12	2.15	2.16	2.17	2.18
10:00	327- Identity, Membership, and Skin Color: Through a Lens of Positioning Theory to Understand a Multilingual Speaker's Struggle for a Sense of Belonging Min Wang; Daniel Ness	341- Reality check: Identity struggle and experiences of NESTs living and teaching abroad Alex Ho-Cheong Leung, Tim Yip	349- Using Corpora in the English Language Learning Classroom: the effect of corpus-based activities on young EFL learners' processing of English idioms Trisevgeni Liontou	257- Discursive positioning: A teacher-educator's online identity and agency negotiation Curtis Green-Eneix	61- Primary Language Education and Applied Linguistics: Exploring Primary School Pupils' Metalinguistic Awareness Argyro Kanaki	131- Online Discussion Forums: A Catalyst for Effective Learning Charles Ononiwu	253- "There were very fine people, on both sides": Membership categorizations as practical action in the press conference, some analytic and pedagogical concerns Dmitri Detwyler	235- White Paper: Primary Languages Policy in England – The Way Forward Florence Myles, Bernardette Holmes	Colloquium F
10:30									
11:00	335- The Multimodality of Glocalisation and Its Complexity: A Case Study on a Multinational Corporation on Social Media Fatimah Mohamed	342- Meaning across modes in university science texts: uncovering a hidden challenge to L2 science students Hsin-Ying Huang, David Wible	319- Revisiting the Three-Language Policy (TLP): an analysis of agentive processes integral to language policy planning in India Vennela Rayavarapu	365- Many languages, many ideal L2 selves? What are the motivational differences between beginner learners of Chinese and beginner learners of Japanese in Ireland? Chung Kwok	180- The significance of English- medium CLIL education as a constructor of life courses: 24 former pupils' narratives Anssi Roiha, Katja Mäntylä	230- Adaptation of International Students in Japan Yoko Munezane	265- Providing feedback in online collaborative writing activities: A comparison of the effectiveness of Google Docs and Wiki-based feedback on students' individual writing Hassan Asiri, Zoe Handley	317- Spaces of multilingualism in an international school: Preliminary findings from a participatory linguistic landscape project Jackie Lou, Susan Stewart	Colloquium F



ROOM	1.58	1.64	1.66	2.10	2.12	2.15	2.16	2.17	2.18
11:30	<p>320- An investigation of current Japanese university students' attitudes toward English: One more step towards an innovation in ELT.</p> <p>Natsuno Funada</p>		<p>174- Using Eye-tracking to Broaden the Understanding of the Transfer-of-training Effects of Processing Instruction</p> <p>Harriet Lowe, Cécile Laval</p>	<p>321- The role played by executive functions in the interaction-driven development of accuracy and fluency of oral production and listening comprehension of L2 English past counterfactual conditionals among Japanese university undergraduate</p> <p>Jonathan Moxon</p>		<p>244- Projection with gaze: subjectivity and intersubjectivity in emergency care interaction</p> <p>Keiko Tsuchiya, Sarah Atkins, Frank Coffey, Stephen Timmons, Andrew Mackenzie, David Crundall</p>	<p>303- Does learners' shared L1 use for a task completion hinder L2 development?</p> <p>Natsuyo Suzuki</p>	<p>132- Practical Literacies in a Multilingual Prison: A community-based approach</p> <p>Rodney Jones, Suzanne Portch</p>	<p>Colloquium F</p>
12:00-13:00	<p>Adrian Holliday Pit Corder Lecture – Stepping away from the centre, unrecognised hybridities, alternative methodologies MULTI – FUNCTION HALL</p>								
13:00-13:30	<p>CLOSING CEREMONY</p>								