MORNING WORKSHOPS: 9.00-12.00

1. A NAVIGATIONAL FRAMEWORK & TOOLBOX TO ADDRESS THE COMPLEXITIES OF DIVERSITY IN CONTEMPORARY SCHOOL COMMUNITIES OF OUR GLOBALIZED WORLD

   Candice A. Hughes, Ph.D., Associate Professor of School Psychology, The Chicago School of Professional Psychology

2. MIXED METHODS RESEARCH AND PROGRAM EVALUATION

   John H. Hitchcock, PhD, Indiana University, Bloomington, Indiana, USA

3. WORKING WITH MAINSTREAM SCHOOLS TO FACILITATE THE INCLUSION OF PUPILS ON THE AUTISM SPECTRUM

   Dr Caroline Bond, University of Manchester, UK

4. BUILDING TRAUMA SENSITIVE SCHOOLS: THE ROLE OF NURTURE AND PLAY.

   Pip McGirl, EdD,
   Associate Professor in School Psychology at the Chicago School of Professional Psychology USA; former Research Director at The Theraplay Institute.

AFTERNOON WORKSHOPS: 13.00-16.00

5. MINDFULNESS: IMPROVING YOUR PERSONAL AND PROFESSIONAL WELL-BEING

   Prof. William (Bill) Pfohl, Psy.D., NCSP, Western Kentucky University, Bowling Green, Kentucky, USA

6. PROMOTING RESILIENCE EDUCATION: ENABLING EARLY YEARS AND ELEMENTARY SCHOOL EDUCATORS TO IMPLEMENT A RESILIENCE CURRICULUM IN THE REGULAR CLASSROOM (RESCUR)

   Dr. Carmel Cefai, Ph.D. Director of the Centre for Resilience and Socio-Emotional Health, and Head of the Department of Psychology, at the University of Malta
   Dr. Paul Bartolo, Ph.D. Associate Professor in the Department of Psychology, Faculty for Social Wellbeing, at the University of Malta
CULTURAL IDENTITIES AND ACADEMIC ACHIEVEMENT: CRITICAL KNOWLEDGE FOR SCHOOL PSYCHOLOGISTS WORKING IN SETTINGS WITH DIVERSE POPULATIONS

Frank C. Worrell, Ph.D. University of California, Berkeley, USA

SCHOOL-BASED STRATEGIES FOR PROMOTING EXECUTIVE SKILL DEVELOPMENT

Peg Dawson, Ed.D. Psychologist, Center for Learning and Attention Disorders, Portsmouth, New Hampshire, USA.

MOTIVATIONAL INTERVIEWING – AN APPROACH FOR CONSULTATION AND THERAPEUTIC WORK

Dr Cathy Atkinson, University of Manchester, UK.
Dr Laura Snape, Lancashire Educational Psychological Service, UK.

HOW TO BE CONFIDENT, COMPETENT AND CALM DURING A CRISIS AT SCHOOL: OVERVIEW OF BASIC STRATEGIES AND TOOLS

Jan-Erik Schmidt, Odeth Bloemberg, and Drs. Olanda Momcilovic all of ESPCT – Executive Board

CREATIVE CARDS: REFRESHING SCHOOL PSYCHOLOGIST’S POINT OF VIEW INTO CHALLENGES AND PROBLEMS IN LIFE AND AT WORK

Shulamit Niv, PhD. & Yehuda Shacham, PhD. Israel.

ASSISTING THE HEALING PROCESS IN REFUGEE CHILDREN: NEUROPSYCHOLOGICAL PERSPECTIVES ON THE MIND-BODY RELATIONSHIP IN CHILDHOOD TRAUMA:

Elaine Fletcher-Janzen, Ed.D., NCSP, ABPdN, Professor of School Psychology, Distinguished Research Scholar, The Chicago School of Professional Psychology, Chicago, Illinois, USA.