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| **Quality Assurance and Interim Grades** |

**Name of student: BA (1) (2) (3) PG1 PGF PGSD** *please indicate*

**School:**

**Name of UVT: Date:**

**Please tick that each of the requirements below have been met at the interim visit**

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| Joint observation with Class/ Professional Mentor/Other |  | Discussion with Class/ Professional Mentor |  |
| Discussion of SBT files |  | Discussion with student |  |

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| **OVERALL CONFIRMATION OF STUDENT PROGRESS** |

From the evidence gathered above, the student is makingprogress

in relation to the Teachers’ Standards and the requirements of this placement **YES / NO**

If the student is not making expected progress, **‘At Risk of Failure’** or **‘Requires Improvement-Needs Support’** hasbeen highlighted on the front of the report and an action plan been completed and given to the student? **YES / NO**

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| --- | --- | --- | --- |
| **Completion of the Interim Report -** |  | **Student Entitlement from Class/Professional Mentor** | |
| Matrices for each standard have been shaded | Yes/No | SBT files are being engaged with and reviewed regularly (by school-based mentors) | Yes/No |
| Grades have been given for each standard | Yes/No | Weekly lesson observations are taking place and targets are being set by the Class/Professional Mentor | Yes/No |
| A target has been set for each standard | Yes/No | The student is receiving regular **verbal feedback** | Yes/No |
| Report has been/will be discussed with student by Friday of Interim Week | Yes/No | The student is receiving regular **written feedback** using the RoLO | Yes/No |
| **Interim Report Grades for each standard** |  | The student is receiving feedback on their subject knowledge | Yes/No |
| S1 Set high expectations which inspire, motivate and challenge pupils |  | The student has the opportunity to deliver phonics sessions and complete related tasks (*where appropriate)* | Yes/No |
| S2 Promote good progress and outcomes by pupils |  | The student is engaging with the tasks required for the placement (eg Phonics/Mathematics/Behaviour) | Yes/No |
| S3 Demonstrate good subject and curriculum knowledge |  | The student’s progress is being reviewedregularly **(using the Weekly Review and Reflection - including grading criteria)** | Yes/No |
| S4 Plan and teach well-structured lessons |  | The school is providing support for the student to enable them to succeed | Yes/No |
| S5 Adapt teaching to respond to the strengths and needs of all pupils |  | The student will be given the opportunity to plan and deliver at least one PE session | Yes/No |
| S6 Make accurate and productive use of assessment |  | The student will be given the opportunity to plan and deliver at least one session based on SMSC | Yes/No |
| S7 Manage behaviour effectively to ensure a good and safe learning environment |  | The Class/Professional Mentor has accessed MMU training prior to the placement (Please specify where or if online) | Yes/No |
| S8 Fulfil wider professional responsibilities |  |
| Part 2: Personal and Professional conduct |  |
| **Overall Recommended Outcome at Interim Review Point:** | | |  |
| Outstanding Pass (O), Good Pass (G), Pass Requires Improvement (RI)  **please specify if student is ‘RI on track’ or ‘RI needs support’**,  At Risk of Failure (ARoF) | | |

University Visiting Tutor – please give copies to CM/PM & student and send this document to the Placements Office [primaryplacements@mmu.ac.uk](mailto:primaryplacements@mmu.ac.uk) Do NOT send the Interim Report to the office. Only FINAL Report to be sent to the placements office