

# UNIT SPECIFICATION FOR EXCHANGE AND STUDY ABROAD



UNIT DETAILS			
<b>Unit Code:</b>	456Z0028		
<b>Unit Name:</b>	Company Law in a Global Context (Student Mobility)		
<b>Department:</b>	Manchester Law School		
<b>Faculty:</b>	Faculty of Business & Law		
<b>Level:</b>	6	<b>Credits:</b>	15
		<b>ECTS:</b>	7.5

UNIT DESCRIPTION	
<b>Brief Summary:</b>	The unit charts the rise of the corporation, looking at capitalism, globalisation and responsible governance. Domestic company law is scrutinised in detail. Content is both theoretical and doctrinal.
<b>Indicative Content:</b>	Theoretical content includes: introduction to capitalism, corporation power in the UK and the US, corporate social responsibility, globalisation. Doctrinal content covers incorporation, directors, shareholders, finance and liquidation. The unit is assessed by coursework and there are opportunities for formative feedback.

LEARNING OUTCOMES	
On successful completion of this Unit, the student will be able to:	
<b>Learning Outcome 1:</b>	Use and apply their knowledge and understanding of domestic company law and corporate theory, practice, regulation and policy to given tasks.
<b>Learning Outcome 2:</b>	Apply theoretical and legal argument to fundamental questions involving corporate bodies.
<b>Learning Outcome 3:</b>	Analyse problems and create solutions to complex legal and theoretical problems of both a theoretical and doctrinal nature within company law
<b>Learning Outcome 4:</b>	Critically evaluate competing theories, legal decisions, academic argument and debate in relation to national and global corporate issues.
<b>Learning Outcome 5:</b>	

ASSESSMENT				
Element	Type	Weighting	Min Pass Mark	Employability & Sustainability Outcomes
1	Coursework	100		Analyse real world situations critically Engage with stakeholder/interdisciplinary perspectives Demonstrate professionalism and ethical awareness Apply teamwork and leadership skills Manage own professional development reflectively Find, evaluate, synthesise and use information
	<b>Method of Assessment</b>			
	Essay			
<b>Description</b>				
One coursework of 3000 words. Students will have the opportunity to submit formative work for feedback. The level 6 assessment criteria will be used.				

LEARNING ACTIVITIES	
Breakdown of 150 hours of student learning activity	
<b>Summative Assessment:</b>	25
<b>Directed Study:</b>	25
<b>Student-centred:</b>	50
<b>Mandatory Requirements:</b>	

LEARNING RESOURCES	
<b>Special ICTS Requirements:</b>	
<b>Additional Requirements:</b>	

# UNIT SPECIFICATION FOR EXCHANGE AND STUDY ABROAD



UNIT DETAILS			
<b>Unit Code:</b>	455Z0025		
<b>Unit Name:</b>	Human Rights (Student Mobility)		
<b>Department:</b>	Manchester Law School		
<b>Faculty:</b>	Faculty of Business & Law		
<b>Level:</b>	5	<b>Credits:</b>	15
		<b>ECTS:</b>	7.5

UNIT DESCRIPTION	
<b>Brief Summary:</b>	The unit examines the development & operation of international, regional & domestic legal frameworks and mechanisms for the promotion and protection of human rights in the contemporary context
<b>Indicative Content:</b>	The unit aims to equip students with knowledge and understanding of the main legal principles and concepts of human rights law and an understanding of the global political, historical, social and cultural contexts. There will be opportunities for formative feedback. The unit is assessed by coursework.

LEARNING OUTCOMES	
On successful completion of this Unit, the student will be able to:	
<b>Learning Outcome 1:</b>	Identify, summarise and apply the legal principles and concepts of human rights law and the historical, social, political and cultural contexts generating them to given tasks
<b>Learning Outcome 2:</b>	Apply knowledge and understanding in addressing contemporary situations, developments, questions and debates coherently by providing arguable solutions to problems.
<b>Learning Outcome 3:</b>	Engage in critical analysis and evaluation of human rights law when dealing with legal literature and authorities from various sources.
<b>Learning Outcome 4:</b>	Locate, collate and use information from a range of primary and secondary authorities and sources of human rights law
<b>Learning Outcome 5:</b>	Communicate clearly and accurately, expressing the relevant law and principles clearly and precisely and using correct legal terminology, academic conventions and citation.

ASSESSMENT				
Element	Type	Weighting	Min Pass Mark	Employability & Sustainability Outcomes
1	Coursework	100		Analyse real world situations critically Engage with stakeholder/interdisciplinary perspectives Demonstrate professionalism and ethical awareness Communicate effectively using a range of media Apply teamwork and leadership skills Find, evaluate, synthesise and use information Work within social, environmental and community contexts Use systems and scenario thinking
	<b>Method of Assessment</b>			
	Essay			
	<b>Description</b>			
	A typically 3,000 word written assessment in the form of an essay, report, or critical commentary on the material covered in the course. The level 5 assessment criteria will be used.			

LEARNING ACTIVITIES	
Breakdown of 150 hours of student learning activity	
<b>Summative Assessment:</b>	25
<b>Directed Study:</b>	25
<b>Student-centred:</b>	50
<b>Mandatory Requirements:</b>	

# UNIT SPECIFICATION FOR EXCHANGE AND STUDY ABROAD



UNIT DETAILS			
<b>Unit Code:</b>	456Z0030		
<b>Unit Name:</b>	Intellectual Property and Media Law (Student Mobility)		
<b>Department:</b>	Manchester Law School		
<b>Faculty:</b>	Faculty of Business & Law		
<b>Level:</b>	6	<b>Credits:</b>	15
		<b>ECTS:</b>	7.5

UNIT DESCRIPTION	
<b>Brief Summary:</b>	This unit examines the law and policies relevant to media industry activities and publications, including how businesses can protect, use and exploit intellectual property.
<b>Indicative Content:</b>	The unit begins with an overview of media industry regulatory systems. It then narrows down its focus to specific issues of topical relevance such as defamation law and the public interest reporting defence, privacy law and the protection of confidential sources. The unit is assessed by coursework.

LEARNING OUTCOMES	
On successful completion of this Unit, the student will be able to:	
<b>Learning Outcome 1:</b>	Use and apply their knowledge & understanding of the law, policies and debates relevant to media and intellectual property law to given tasks
<b>Learning Outcome 2:</b>	Provide advice based on analysis of media and intellectual property scenarios to reach reasoned conclusions
<b>Learning Outcome 3:</b>	Extract information from a collection of documents relating to a media law scenario and draft legal advice appropriate to a professional context
<b>Learning Outcome 4:</b>	
<b>Learning Outcome 5:</b>	

ASSESSMENT				
Element	Type	Weighting	Min Pass Mark	Employability & Sustainability Outcomes
1	Coursework	100		Analyse real world situations critically Demonstrate professionalism and ethical awareness Engage with stakeholder/interdisciplinary perspectives Find, evaluate, synthesise and use information
	<b>Method of Assessment</b>			
	Documentation			
	<b>Description</b>			
Students are required to analyse a variety of documents from a media client and to draft a memorandum of legal advice of a maximum of 2000 words to address the client's instructions. The workshop activities will provide formative support for the assessment, including submission of a formative assessment for written and oral feedback. The LLB level 6 assessment criteria apply to the assessment.				

LEARNING ACTIVITIES	
Breakdown of 150 hours of student learning activity	
<b>Summative Assessment:</b>	25
<b>Directed Study:</b>	25
<b>Student-centred:</b>	50
<b>Mandatory Requirements:</b>	

LEARNING RESOURCES	
<b>Special ICTS Requirements:</b>	N/A
<b>Additional Requirements:</b>	N/A

# UNIT SPECIFICATION FOR EXCHANGE AND STUDY ABROAD



UNIT DETAILS			
<b>Unit Code:</b>	455Z0024		
<b>Unit Name:</b>	International Law (Student Mobility)		
<b>Department:</b>	Manchester Law School		
<b>Faculty:</b>	Faculty of Business & Law		
<b>Level:</b>	5	<b>Credits:</b>	15
		<b>ECTS:</b>	7.5

UNIT DESCRIPTION	
<b>Brief Summary:</b>	This unit consists of two areas of international law. The first term is dedicated to Public International Law and the second term covers International Criminal Law.
<b>Indicative Content:</b>	1. Introduction to International Law and the nature of International law; 2. The sources of international law; 3. States: Sovereignty and Territory; 4. Jurisdiction; 5. Immunity from Jurisdiction; 6. The UN system; 7. The use of force by states; 8. The peaceful Settlement of Disputes: The International Court of Justice; 9. Development of International Criminal Law: Nuremberg & Tokyo Tribunals; 10. Second Generation of International Criminal Courts and Tribunals; 11. The International Criminal Court; 12. International Crimes: Crimes Against Humanity, Genocide, War Crimes, Crime of Aggression; 13. Extradition; 14. Defences to International Crimes.

LEARNING OUTCOMES	
On successful completion of this Unit, the student will be able to:	
<b>Learning Outcome 1:</b>	Use and apply knowledge and understanding of the principles relevant to the study of international law to given tasks
<b>Learning Outcome 2:</b>	Apply relevant principles, authorities and/or academic opinions to provide well-argued solutions to given problem scenarios
<b>Learning Outcome 3:</b>	Communicate, organise, and research relevant materials from a variety of national and international legal sources
<b>Learning Outcome 4:</b>	Critically analyse and evaluate current debates when dealing with legal literature and authorities from varied sources
<b>Learning Outcome 5:</b>	

ASSESSMENT				
Element	Type	Weighting	Min Pass Mark	Employability & Sustainability Outcomes
1	Coursework	100		Analyse real world situations critically Use systems and scenario thinking Manage own professional development reflectively Find, evaluate, synthesise and use information
	<b>Method of Assessment</b>			
	Critical Analysis			
	<b>Description</b>			
The task will be in the form of a question or a series of related questions on a topic. This will require students to explain, apply and provide a critical analysis and evaluation of the law. In some cases students may be required to provide suggestions for improving the law. The maximum word count for the essay will be approximately 3000 words. The level 5 assessment criteria will be used.				

LEARNING ACTIVITIES	
Breakdown of 150 hours of student learning activity	
<b>Summative Assessment:</b>	25
<b>Directed Study:</b>	25
<b>Student-centred:</b>	50
<b>Mandatory Requirements:</b>	

# UNIT SPECIFICATION FOR EXCHANGE AND STUDY ABROAD



UNIT DETAILS			
<b>Unit Code:</b>	455Z0027		
<b>Unit Name:</b>	Law of the European Union (Student Mobility)		
<b>Department:</b>	Manchester Law School		
<b>Faculty:</b>	Faculty of Business & Law		
<b>Level:</b>	5	<b>Credits:</b>	15
		<b>ECTS:</b>	7.5

UNIT DESCRIPTION	
<b>Brief Summary:</b>	The first part of the course will focus on the constitutional and administrative law of the EU. The second part of the course will cover areas of European Union substantive law.
<b>Indicative Content:</b>	The syllabus will include: Introduction: History and Development of the European Union, Institutions, Legislative Process and Nature and Sources of EU Law, Primacy of EU Law and the Preliminary Rulings Procedure, Concept of <i>Direct Effect</i> , <i>Indirect Effect</i> and State Liability, and Enforcement Actions, Court of Justice, its Jurisdiction and Direct Actions before the Court, Free Movement of Persons, Citizenship of the European Union and Third Country Nationals, Free Movement of Goods. Students will be assessed via coursework.

LEARNING OUTCOMES	
On successful completion of this Unit, the student will be able to:	
<b>Learning Outcome 1:</b>	Use and apply knowledge and understanding of the legal principles of EU Law and the historical, social, political and cultural contexts which generate such principles to given tasks.
<b>Learning Outcome 2:</b>	Address realistic situations and developments in the context of the EU coherently by providing arguable solutions to problems.
<b>Learning Outcome 3:</b>	Locate, collate, integrate information from a range of relevant primary and secondary sources of EU law and present findings clearly and accurately in writing, using correct legal terminology.
<b>Learning Outcome 4:</b>	Analyse and evaluate critically relevant legal approaches by identifying and describing their merits, shortcomings, flaws and inconsistencies, offering some conclusions based on logical, consistent and balanced arguments.
<b>Learning Outcome 5:</b>	

ASSESSMENT				
Element	Type	Weighting	Min Pass Mark	Employability & Sustainability Outcomes
1	Coursework	100		Analyse real world situations critically Use systems and scenario thinking Communicate effectively using a range of media Find, evaluate, synthesise and use information
	<b>Method of Assessment</b>			
	Essay			
	<b>Description</b>			
One coursework task of 2500 words based on areas of the syllabus and requiring critical analytical and evaluative skills. There will be opportunities for formative feedback. The level 5 assessment criteria will be used.				

LEARNING ACTIVITIES	
Breakdown of 150 hours of student learning activity	
<b>Summative Assessment:</b>	25
<b>Directed Study:</b>	25
<b>Student-centred:</b>	50
<b>Mandatory Requirements:</b>	

LEARNING RESOURCES	
<b>Special ICTS Requirements:</b>	
<b>Additional Requirements:</b>	