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| **Subject/Curriculum focus** | |  | | **Date** | | |  | | | **Year Group** |  | | **Duration** |  |
| **Prior Knowledge and Understanding:** *(Prior experience and assumed knowledge,**key points from previous session/lesson evaluations, key/target children/groups)* | | | | | | | | | | | | | | |
| **Specific Learning Objectives/Intentions:** (*What you intend the children to have learned by the end of the lesson. Link with NC objectives).* | | | | | | | | | | | | | | |
| **Success criteria/Steps to Success:** *(Can be differentiated and can be generated with children)* | | | | | | | | | | | | | | |
| **Resources:** (*including computing/IT)* | | | | | | | | **Key Language/Vocabulary:** | | | | | | |
| **Additional Adults:** *(Use the Additional Adults Communication/ Feedback document to share specific planning information and to gather feedback/ assessment information)* | | | | | | | | | | | | | | |
|  | **Planned Learning Experiences** | | | | | | | | | **Differentiation** | | | **Key Questions** | |
| Introduction |  | | | | | | | | |  | | |  | |
| Main Activity &  Mini Plenaries |  | | | | | | | | |  | | |  | |
| Plenary |  | | | | | | | | |  | | |  | |
| **Targeted children:** | | | | | | | | | | | | | | |
| **Assessment** | | | | | | | | | | | | | | |
| **Opportunities for assessment e.g. *observations, photos, written adult feedback, questioning…*** | | | | | | | | | | | | | | |
| **WHAT will you assess?**  ***(link back to learning objectives/intentions and success criteria and observe/ assess the learning taking place)*** | | | | | | **HOW will you assess?**  ***(What will your approach be? E.g. self, peer, observation, focused questioning, other? Choose three key questions in advance to focus your assessment in the lesson)*** | | | | | | **WHEN will you assess?**  ***(think about when you will capture specific assessment information during the lesson and how you will record this)*** | | |
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| **Evaluation: *P.E.N. – Positives, Evaluation and Next Steps to develop*** | | | | | | | | | | | | | | |
| ***Any of these points can be addressed on the lesson plan as annotations or as bullet points.*** | | | | | | | | | | | | | | |
| **Specific Learning Objective: *Copy and paste from lesson/session plan*** | | | | | | | | | | | | | | |
| **Students should evaluate their lesson/session against the learning objective with evidence/examples. Use at least three of the prompts below:** | | | | | | | | | | | | | | |
| * What was the impact of your teaching on the children’s learning? * Who didn’t meet expectations? Who exceeded? * Was it appropriately matched to the ability/needs of the children/class organisation/ learning intentions? * What misconceptions were there and how did you address these? * Were your suggested strategies appropriate? | | | | |  | | | | | | | | | |
| **Next steps for children/subsequent sessions *This information should be carried over and included in your “Prior Knowledge and Understanding” section in the subsequent lesson plan.*** | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | |
| **Your professional development. Use the prompts below:** | | | | | | | | | | | | | | |
| * Was your subject knowledge sufficient/secure to meet the needs of ALL the children? * Was the pace appropriate? * What went well and why? | | |  | | | | | | | | | | | |
| **How will your evaluation now impact upon your next steps for planning?** | | |  | | | | | | | | | | | |
| **2 points you might include in your weekly reflection. Only make brief notes here – you may wish to discuss these in fuller detail in your weekly reflection.** | | | | | | | | | | | | | | |
| **A strength(s) of your teaching in this lesson** | | | | | | | | | **An area(s) for development arising from this lesson** | | | | | |
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