**Observing a lesson for your CPD**

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| **OBSERVATION NOTES** |
| **Topic:** | **Year Group:** | **Date:** |
| **Lesson:** | **National curriculum reference:** |
| **Planning and Preparation*** How does this lesson relate to previous work?
* What is/are the learning objective(s) for the lesson?
* What resources are needed for the lesson?
* What preparation for the lesson has the teacher needed to do?
* Any other points of importance:
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| **Lesson Structure, Organisation, Management*** How does the teacher start the lesson?
* What activities are the children involved in during the lesson?
* How is the lesson brought to a close?
* What strategies of organisation and management are used? (for resources, for children, etc)
* If there are other adults in the classroom, how are they used?
* Any other points of importance:
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| **Stimulating and Supporting Learning (focus on the responses of children in your group)*** Are the children interested and involved? If so, what has contributed to this?
* How are learning objectives and success criteria shared with children (explicitly or implicitly)?
* How do children respond to activities? What seems to influence this (e.g. nature of the task, language issues, group composition/organisation etc.)
* How do you see learning being supported?
* Have children achieved the learning objectives? How do you know?
* What evidence of learning is there? How is this being assessed and recorded?
* Any other points of importance:
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| **From your observation and discussion with the teacher identify 3 points which you would want to remember when *planning* your own lesson:**\*\*\* |
| **Signed:………………………………………… (Class mentor) Date: ………..……** |