**Observing a lesson for your CPD**

|  |  |  |  |
| --- | --- | --- | --- |
| **OBSERVATION NOTES** | | | |
| **Topic:** | **Year Group:** | | **Date:** |
| **Lesson:** | | **National curriculum reference:** | |
| **Planning and Preparation**   * How does this lesson relate to previous work? * What is/are the learning objective(s) for the lesson? * What resources are needed for the lesson? * What preparation for the lesson has the teacher needed to do? * Any other points of importance: | | | |
| **Lesson Structure, Organisation, Management**   * How does the teacher start the lesson? * What activities are the children involved in during the lesson? * How is the lesson brought to a close? * What strategies of organisation and management are used? (for resources, for children, etc) * If there are other adults in the classroom, how are they used? * Any other points of importance: | | | |
| **Stimulating and Supporting Learning (focus on the responses of children in your group)**   * Are the children interested and involved? If so, what has contributed to this? * How are learning objectives and success criteria shared with children (explicitly or implicitly)? * How do children respond to activities? What seems to influence this (e.g. nature of the task, language issues, group composition/organisation etc.) * How do you see learning being supported? * Have children achieved the learning objectives? How do you know? * What evidence of learning is there? How is this being assessed and recorded? * Any other points of importance: | | | |

|  |
| --- |
| **From your observation and discussion with the teacher identify 3 points which you would want to remember when *planning* your own lesson:**  \*  \*  \* |
| **Signed:………………………………………… (Class mentor) Date: ………..……** |