**Examples of evidence towards the Teaching Standards**

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| **Standard** | **Cell information** | **What would the student do?** | **Evidence** |
| **S3b Demonstrate a critical understanding of the developments in the subject and curriculum areas, and promote the value of scholarship** | (a) Demonstrates good awareness and critical understanding of developments and changes in subject and curriculum areas (b) Promotes scholarship and further study amongst pupils within subject and curriculum areas | (a) Independently research an aspect of pedagogy and try it out with class (or particular child) e.g. P4C, mastery etc. (carry out an enquiry based learning project)(b) Encourage children to have a thirst for knowledge and do further study of a topic of personal interest. | * Note of research student or child has done in Weekly Review and Reflection.
* Lesson plan/evaluation/RoLO
* Children’s work.
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| **S4e Contribute to the design and provision of an engaging curriculum within the relevant subject areas** | Beginning to contribute to the development of the school’s plans/schemes of work and is aware of recent curriculum developments when adapting and/or developing existing curriculum | Develop medium term plan for an upcoming topic; contribute creative/new activities/resources to team planning. | * Medium term plan/unit overview.
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| **S5c Demonstrate an awareness of the physical, social and intellectual development of children, and know how to adapt teaching to support pupils’ education at different stages of development** | Demonstrates a good awareness of how physical, social and intellectual development can influence pupils’ educational outcomes | Respond to a ‘critical incident’ and adapt curriculum/planning/activities to respond to the needs of specific children e.g. outdoor learning in maths, drama in English. Rearrange classroom to include quiet zone for a child etc.  | * Lesson plan/evaluation/RoLO identifies adaptations to lesson and specific needs of a child.
* Note of ‘critical incident’ in Weekly Review and Reflection or learning journal.
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| **S4c Set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding pupils have acquired**  | Understands how out-of-class learning can sustain pupils’ progress and consolidate learning/ Plans opportunities for out-of-class activities which are safe and generally relevant and suitable | Contribute to planning a school trip – including preparing children, learning intentions of trip and follow up. Plan outdoor learning lesson, including resources + H&S e.g. minibeast hunt for science or outdoor maths. Set class homework/home learning/project etc. | * Lesson plan/evaluation/RoLO or note in Weekly Review and Reflection.
* Photographs/children’s work from trip/homework.
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| **S7b, Have high expectations of behaviour and establish a framework for discipline, consistently and fairly, with a range of strategies, using praise, sanctions and rewards consistently and fairly**  | Has good knowledge and understanding of how to tackle derogatory language use such as racism, homophobia and other forms of bullying | Follow school policy in class and around school. Praise children who demonstrate good behaviour and tolerance. Address/follow up incidents of derogatory language. Implement new behaviour strategy for a specific class/child e.g. team points/secret student/restorative practice. | * Lesson plan/evaluation/RoLO or note in Weekly Review and Reflection.
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| **Part 2 Professional Conduct** | Teachers uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school. | Punctual, follow school dress code, meet key people, organised file/planning and well prepared for the start of each day. Social media and comments outside of school appropriate (aware of audience). Files available in school when requested. | * Introductory letter/email to Headteacher.
* Attendance/punctuality record.
* Note in Weekly Review and Reflection that deadlines have been met. Tick off the list for Part Two. Comments on interim and final report.
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