**Examples of evidence towards the Teaching Standards**

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| **Standard** | **Cell information** | **What would the student do?** | **Evidence** |
| **S3b Demonstrate a critical understanding of the developments in the subject and curriculum areas, and promote the value of scholarship** | (a) Demonstrates good awareness and critical understanding of developments and changes in  subject and curriculum areas  (b) Promotes scholarship and further study amongst pupils within subject and curriculum areas | (a) Independently research an aspect of pedagogy and try it out with class (or particular child) e.g. P4C, mastery etc. (carry out an enquiry based learning project)  (b) Encourage children to have a thirst for knowledge and do further study of a topic of personal interest. | * Note of research student or child has done in Weekly Review and Reflection. * Lesson plan/evaluation/RoLO * Children’s work. |
| **S4e Contribute to the design and provision of an engaging curriculum within the relevant subject areas** | Beginning to contribute to the development of the school’s plans/schemes of work and is aware of recent curriculum developments when adapting and/or developing existing curriculum | Develop medium term plan for an upcoming topic; contribute creative/new activities/resources to team planning. | * Medium term plan/unit overview. |
| **S5c Demonstrate an awareness of the physical, social and intellectual development of children, and know how to adapt teaching to support pupils’ education at different stages of development** | Demonstrates a good awareness of how physical, social and intellectual development can influence pupils’ educational outcomes | Respond to a ‘critical incident’ and adapt curriculum/planning/activities to respond to the needs of specific children e.g. outdoor learning in maths, drama in English. Rearrange classroom to include quiet zone for a child etc. | * Lesson plan/evaluation/RoLO identifies adaptations to lesson and specific needs of a child. * Note of ‘critical incident’ in Weekly Review and Reflection or learning journal. |
| **S4c Set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding pupils have acquired** | Understands how out-of-class learning can sustain pupils’ progress and consolidate learning/ Plans opportunities for out-of-class activities which are safe and generally relevant and suitable | Contribute to planning a school trip – including preparing children, learning intentions of trip and follow up. Plan outdoor learning lesson, including resources + H&S e.g. minibeast hunt for science or outdoor maths. Set class homework/home learning/project etc. | * Lesson plan/evaluation/RoLO or note in Weekly Review and Reflection. * Photographs/children’s work from trip/homework. |
| **S7b, Have high expectations of behaviour and establish a framework for discipline, consistently and fairly, with a range of strategies, using praise, sanctions and rewards consistently and fairly** | Has good knowledge and understanding of how to tackle derogatory language use such as racism, homophobia and other forms of bullying | Follow school policy in class and around school. Praise children who demonstrate good behaviour and tolerance. Address/follow up incidents of derogatory language. Implement new behaviour strategy for a specific class/child e.g. team points/secret student/restorative practice. | * Lesson plan/evaluation/RoLO or note in Weekly Review and Reflection. |
| **Part 2 Professional Conduct** | Teachers uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school. | Punctual, follow school dress code, meet key people, organised file/planning and well prepared for the start of each day. Social media and comments outside of school appropriate (aware of audience). Files available in school when requested. | * Introductory letter/email to Headteacher. * Attendance/punctuality record. * Note in Weekly Review and Reflection that deadlines have been met. Tick off the list for Part Two. Comments on interim and final report. |