	Phase 3 Daily Phonics Planning			
We	Week 1			
_	Assess each child.			
		et 6: j, v, w, x Learn alphabet song		
110	Introduce			
	Revisit	Practise GPCs <b>s a t p i n m d g o c k c k e u r h b f f I I s</b> Play Flashcards. Flashcards:		
Monday		Speed Trial, Flashcards: Time Challenge		
ဗိ	Teach	Learn an alphabet song		
<u>E</u>	Practise			
₹	Apply	Hold up captions on card or whiteboard One child reads – encourage them to blend if they get		
_		stuck - then all children read together. I got a hug and a kiss The dog bed is in a mess. A		
		cat can hiss.		
	Assess	Make notes on assessment sheet.		
	Introduce Revisit	We are learning a new phoneme <i>j</i> and how to read and write it		
	Kevisii	Practise GPCs <b>s a t p i n m d g o c k ck e u r h b f f I I</b> ss Play Quickwrite Graphemes.		
<u></u> 5	Teach	Sing the alphabet song Flashcards: Speed Trial Introduce the phoneme j with actions – see p78 in Letters and Sounds		
sd	Practise	Play Soundbuttons see p58 Words: <i>jam jet jog Jill Jack</i>		
Tuesday	Apply	Hold up caption on card or whiteboard Read together and model blending tricky words.		
≓	'''	Jack and Jill jog up the hill.  Jog to get the jam.  A man can jog to get fit.		
	Assess	Make notes on assessment sheet.		
	Introduce	We are learning a new phoneme <b>v</b> and how to read and write it		
>	Revisit	Practise GPCs satpinmdgockckeur hbfflllss+j Play Flashcards		
무	<u> </u>	Sing the alphabet song Flashcards: Speed Trial, Flashcards: Time Challenge		
Sé	Teach	Introduce the phoneme v with actions – see p78		
ם	Practise	i i i i i i i i i i i i i i i i i i i		
P	Apply	Hold up sentence on card or whiteboard Read together and model blending tricky words.  Did I put the jam in the van? Did the cat get to the vet? Can I visit a pet on a jet?		
Wednesday	Assess	Make notes on assessment sheet.		
	Introduce	We are learning a new phoneme <b>w</b> and how to read and write it		
	Revisit	Practise GPCs <b>s a t p i n m d g o c k c k e u r h b f f l l l s j</b> + <b>v</b> Play Quickwrite Graphemes.		
		Sing the alphabet song. Flashcards: Speed Trial, Flashcards: Time Challenge		
ursday	Teach	Introduce the phoneme <b>w</b> with actions – see p78		
Þ	Practise	Play Quickwrite see p89 Words: will win wag web wig wax jam jog van vet.		
Irs	Apply	Play Yes/No questions see p97 – get children to use thumbs up and thumbs down to show		
된		whether the answer is yes or no.		
F		Is the sun wet?  Can men jog to get fit?  Has a pot of jam got a lid?  Can a van go up a hill?		
		Has a cat got a web?  Will a pig put on a wig?		
	Assess	Make notes on assessment sheet.		
	Introduce	We are learning a new phoneme <b>x</b> and how to read and write it		
	Revisit	Practise GPCs satpinmdgockckeur hbfflllssjv+w Play Flashcards		
		Sing the alphabet song. Flashcards: Speed Trial, Flashcards: Time Challenge		
	Teach	Introduce the phoneme <b>x</b> with actions – see p78		
Fri day	Practise	Practise reading high-frequency words see p92		
ס		Words: no go I the to		
<u>;</u>	Apply	Play Yes/No questions see p97		
		Can wax get hot? Has a fox got six legs?		
		Can a vet fix a jet? Will a rat visit a fox?		
		Can a taxi hop? Will a dog sit in a box?		
	Assess	Make notes on assessment sheet.		

Revisit Practise GPCs s at p in m dg o c k ck e ur h bff1ll ss j v wx Play Quickwrite graph Sing the alphabet song and point to each letter as you sing. Flashcards: Speed Trial, Flashcards: Time Challenge  Revisit Practise GPCs s at p in m dg o c k ck e ur h bff1ll ss j v wx Play Flashcards Sing the alphabet song and point to each letter as you sing. Flashcards: Speed Trial, Flashcards: Time Challenge  Teach Teach the new phoneme y with actions.  Practise Play Buried Treasure. Words: yap yes yet yell yum yud yem yock yit  Apply Hold up captions on card or whiteboard One child reads – encourage them to blend if they stuck then all children read together.  Yes! I can get a pet. Yum! It is jam. A dog can yap.  Assess Make notes on assessment sheet.  Introduce  Revisit Practise GPCs s at p in m dg o c k ck e ur n b ff1ll ss j v wx Play Quickwrite graph Sing the alphabet song and point to each letter as you sing. Flashcards: Speed Trial, Flashcards: Time Challenge  Teach the new phoneme z with actions. Explain that this phoneme can be represented by grapheme z or sometimes by zz at the end of words. Show the word zigzag – see reading syllable words pg4.  Practise Play Soundbuttons see p58 Words: zip buzz jazz zigzag yes yell yet yum.  Apply Hold up caption on card or whiteboard Read together model blending tricky words. Zip it up! Can a taxi zigzag? Can a bell buzz?  Assess Make notes on assessment sheet.  Introduce We are learning to read the tricky words he and she  Revisit Practise GPCs s a tp in m dg o c k ck e ur n b bff1ll ss j v wx Play Flashcards. Sin alphabet song — all children point to letters as you sing Flashcards: Speed Trial, Flashcards: Practise GPCs s a tp in m dg o ck ck e ur n b bff1ll ss j v wx Play Flashcards. Sin alphabet song— all children pow to read the tricky words: he and she— see learning to read tricky pords: he she and the no go  Apply Hold up sentence on card or whiteboard Read together and model blending tricky words. Can he hop and zigzag? Did he yell? Can she zip up a hill?  Assess	nemes
Introduce   We are learning a new phoneme y and how to read and write it.	nemes
Introduce   We are learning a new phoneme y and how to read and write it.	nemes
Practise GPCs s at p i n m d g o c k ck e u r h b ffill ss j v w x Play Flashcards Sing the alphabet song and point to each letter as you sing. Flashcards: Speed Trial, Flashcards: Time Challenge  Teach Teach the new phoneme y with actions.  Practise Play Buried Treasure. Words: yap yes yet yell yum yud yem yock yit  Apply Hold up captions on card or whiteboard One child reads – encourage them to blend if they stuck then all children read together.  Yes! I can get a pet. Yum! It is jam. A dog can yap.  Assess Make notes on assessment sheet.  Introduce We are learning a new phoneme z and how to read and write it.  Practise GPCs s at p i n m d g o c k ck e u r h b ff!!! ss j v w x Play Quickwrite grapt Sing the alphabet song and point to each letter as you sing. Flashcards: Speed Trial, Flashcards: Time Challenge  Teach Teach the new phoneme z with actions. Explain that this phoneme can be represented by grapheme z or sometimes by zz at the end of words. Show the word zigzag – see reading syllable words p94.  Practise Play Soundbuttons see p58 Words: zip buzz jazz zigzag yes yell yet yum.  Assess Make notes on assessment sheet.  Introduce We are learning to read the tricky words Read together model blending tricky words. Zip it up! Can a taxi zigzag? Can a bell buz?  Assess Make notes on assessment sheet.  Introduce We are learning to read the tricky words he and she  Practise GPCs s at p i n m dg o c k ck e u r h b ff!!! ss j v w x Play Flashcards. Sin alphabet song – all children point to letters as you sing Flashcards: Speed Trial, Flashc. Time Challenge  Teach Teach the children how to read the tricky words: he and she – see learning to read tricky p91 Train Your Brain Phase 3  Practise GPCs s at p i n m dg o c k ck e u r h b ff!!! ss j v w x Play Play to read the children point to letters as you sing Flashcards: Speed Trial, Flashcards: Speed Trial, Flashcards: Time Challenge  Teach Teach the children how to read and how to read and write it  Revisit Practise GPCs s at p i n m dg o c k ck e u r h b ff!!! ss	nemes
Sing the alphabet song and point to each letter as you sing. Flashcards: Speed Trial, Flashcards: Time Challenge   Teach the new phoneme y with actions.	nemes
Apply Hold up captions on card or whiteboard One child reads – encourage them to blend if they stuck then all children read together.   Yes! I can get a pet.   Yum! It is jam.   A dog can yap.	nemes
Assess Make notes on assessment sheet.    Practise GPCs s a t p i m m d g o c k ck e u r h b ff I ll ss j v w x Play Flashcards. Sin alphabet song – all children point to letters as you sing Flashcards: Speed Trial, Flashcards. Sing the alphabet song – all children point to letters as you sing Flashcards. Speed Trial, Flashcards: Time Challenge    Practise GPCs s a t p i m m d g o c k ck e u r h b ff I ll ss j v w x Play Quickwrite graph syllable words p94.    Practise GPCs s a t p i m m d g o c k ck e u r h b ff I ll ss j v w x Play Quickwrite graph syllable words p94.    Practise GPCs s a t p i m m d g o c k ck e u r h b ff I ll ss j v w x Play Flashcards: Time Challenge   Assess	nemes
Assess Make notes on assessment sheet.  Introduce We are learning to read the tricky words. Assess Make notes on assessment sheet.  Practise GPCs s a t p i m m d g o c k ck e u r h b ff I ll ss j v w x Play Quickwrite graph alphabet song and point to each letter as you sing. Flashcards: Speed Trial, Flashcards: Time Challenge  Teach the new phoneme z with actions. Explain that this phoneme can be represented by grapheme z or sometimes by zz at the end of words. Show the word zigzag – see reading syllable words p94.  Practise Play Soundbuttons see p58 Words: zip buzz jazz zigzag yes yell yet yum.  Apply Hold up caption on card or whiteboard Read together model blending tricky words. Zip it up! Can a taxi zigzag? Can a bell buzz?  Assess Make notes on assessment sheet.  Introduce We are learning to read the tricky words he and she  Revisit Practise GPCs s a t p i n m d g o c k ck e u r h b ff I ll ss j v w x Play Flashcards. Sin alphabet song – all children point to letters as you sing Flashcards: Speed Trial, Flashcards: Practise high frequency words see p92  Words: he she and the no go  Apply Hold up sentence on card or whiteboard Read together and model blending tricky words. Can he hop and zigzag? Did he yell? Can she zip up a hill?  Assess Make notes on assessment sheet.  Introduce We are learning a new phoneme qu and how to read and write it  Fractise GPCs s at p i n m d g o c k ck e u r h b ff I ll ss j v w x Play Quickwrite Sing the alphabet song – all children point to letters as you sing Flashcards: Speed Trial, Flashcards: Time Challenge  Practise Play Quickwrite see p89 Words: quiz, quit, quick, liquid, quack, yap buzz zip yes yes per play Yes/No questions see p97 – get children to use thumbs up and thumbs down to show whether the answer is yes or no.  Can a duck quack? Is a zebra a pet?	nemes
Stuck then all children read together.  Yes! I can get a pet. Yum! It is jam. A dog can yap.  Assess Make notes on assessment sheet.  Introduce We are learning a new phoneme z and how to read and write it.  Practise GPCs s a t p i n m d g o c k ck e u r h b ff! Il ss j v w x Play Quickwrite graph Sing the alphabet song and point to each letter as you sing. Flashcards: Speed Trial, Flashcards: Time Challenge  Teach Teach the new phoneme z with actions. Explain that this phoneme can be represented by grapheme z or sometimes by zz at the end of words. Show the word zigzag — see reading syllable words p94.  Practise Play Soundbuttons see p58 Words: zip buzz jazz zigzag yes yell yet yum.  Apply Hold up caption on card or whiteboard Read together model blending tricky words. Zip it up! Can a taxi zigzag? Can a bell buzz?  Assess Make notes on assessment sheet.  Introduce We are learning to read the tricky words he and she Practise GPCs s a t p i n m d g o c k ck e u r h b ff! Il ss j v w x Play Flashcards. Sin alphabet song — all children point to letters as you sing Flashcards: Speed Trial, Flashcards. Practise high frequency words see p92 Words: he she and the no go  Apply Hold up sentence on card or whiteboard Read together and model blending tricky words. Can he hop and zigzag? Did he yell? Can she zip up a hill?  Assess Make notes on assessment sheet.  Introduce We are learning a new phoneme qu and how to read and write it  Practise GPCs s at p i n m d g o c k ck e u r h b ff! Il ss j v w x Play Quickwrite Sing the alphabet song — all children point to letters as you sing Flashcards: Speed Trial, Flashcards: Time Challenge  Practise Play Quickwrite see p89 Words: quiz, quit, quick, liquid, quack, yap buzz zip yes ye Apply Play Yes/No questions see p97 – get children to use thumbs up and thumbs down to show whether the answer is yes or no.  Can a duck quack? Is a zebra a pet?	nemes
Name	the
Name	the
Revisit Practise GPCs s a t p i n m d g o c k ck e ur h b ff l ll ss j v w x Play Quickwrite graph Sing the alphabet song and point to each letter as you sing. Flashcards: Speed Trial, Flashcards: Time Challenge  Teach Teach the new phoneme z with actions. Explain that this phoneme can be represented by grapheme z or sometimes by zz at the end of words. Show the word zigzag – see reading syllable words p94.  Practise Play Soundbuttons see p58 Words: zip buzz jazz zigzag yes yell yet yum.  Apply Can a taxi zigzag? Can a bell buzz?  Assess Make notes on assessment sheet.  Introduce We are learning to read the tricky words he and she  Revisit Practise GPCs s at p i n m d g o c k ck e ur h b ff l ll ss j v w x Play Flashcards. Sin alphabet song – all children point to letters as you sing Flashcards: Speed Trial, Flashcating Practise GPCs s at p i n m d g o c k ck e ur h b ff l ll ss j v w x Play Flashcards. Sin alphabet song – all children how to read the tricky words: he and she – see learning to read tricky p91 Train Your Brain Phase 3  Practise Practise high frequency words see p92  Words: he she and the no go  Apply Hold up sentence on card or whiteboard Read together and model blending tricky words. Can he hop and zigzag? Did he yell? Can she zip up a hill?  Assess Make notes on assessment sheet.  Introduce We are learning a new phoneme qu and how to read and write it  Revisit Practise GPCs s at p i n m d g o c k ck e ur h b ff l ll ss j v w x Play Quickwrite Sing the alphabet song – all children point to letters as you sing Flashcards: Speed Trial Flashcards: Time Challenge  Teach Introduce the phoneme qu with actions – see p78  Practise Play Quickwrite see p89 Words: quiz, quit, quick, liquid, quack, yap buzz zip yes yes yes Play Play Yes/No questions see p97 – get children to use thumbs up and thumbs down to show whether the answer is yes or no.  Can a duck quack? Is a zebra a pet?	the
Sing the alphabet song and point to each letter as you sing. Flashcards: Speed Trial, Flashcards: Time Challenge  Teach the new phoneme z with actions. Explain that this phoneme can be represented by grapheme z or sometimes by zz at the end of words. Show the word zigzag – see reading syllable words p94.  Practise Play Soundbuttons see p58 Words: zip buzz jazz zigzag yes yell yet yum.  Apply Hold up caption on card or whiteboard Read together model blending tricky words. Zip it up! Can a taxi zigzag? Can a bell buzz?  Assess Make notes on assessment sheet.  Introduce We are learning to read the tricky words he and she  Revisit Practise GPCs s a t p i n m d g o c k ck e u r h b ff1 ll ss j v w x Play Flashcards. Sin alphabet song – all children point to letters as you sing Flashcards: Speed Trial, Flashcation Time Challenge  Teach Teach the children how to read the tricky words: he and she – see learning to read tricky p91 Train Your Brain Phase 3  Practise Practise high frequency words see p92  Words: he she and the no go  Apply Hold up sentence on card or whiteboard Read together and model blending tricky words. Can he hop and zigzag? Did he yell? Can she zip up a hill?  Assess Make notes on assessment sheet.  Introduce We are learning a new phoneme qu and how to read and write it  Revisit Practise GPCs s a t p i n m d g o c k ck e u r h b ff1 ll ss j v w x Play Quickwrite Sing the alphabet song – all children point to letters as you sing Flashcards: Speed Trial Flashcards: Time Challenge  Teach Introduce the phoneme qu with actions – see p78  Practise Play Quickwrite see p89 Words: quiz, quit, quick, liquid, quack, yap buzz zip yes yes per practise. Play Quickwrite see p89 Practise Pla	the
Flashcards: Time Challenge  Teach Teach the new phoneme z with actions. Explain that this phoneme can be represented by grapheme z or sometimes by zz at the end of words. Show the word zigzag – see reading syllable words p94.  Practise Play Soundbuttons see p58 Words: zip buzz jazz zigzag yes yell yet yum.  Apply Hold up caption on card or whiteboard Read together model blending tricky words. Zip it up! Can a taxi zigzag? Can a bell buzz?  Assess Make notes on assessment sheet.  Introduce We are learning to read the tricky words he and she  Practise GPCs s a t p i n m d g o c k ck e u r h b ff I ll ss j v w x Play Flashcards. Sin alphabet song – all children point to letters as you sing Flashcards: Speed Trial, Flashcards: he and the children how to read the tricky words: he and she – see learning to read tricky p91 Train Your Brain Phase 3  Practise Practise high frequency words see p92  Words: he she and the no go  Apply Hold up sentence on card or whiteboard Read together and model blending tricky words. Can he hop and zigzag? Did he yell? Can she zip up a hill?  Assess Make notes on assessment sheet.  Introduce We are learning a new phoneme qu and how to read and write it  Practise GPCs s a t p i n m d g o c k ck e u r h b ff I ll ss j v w x Play Quickwrite Sing the alphabet song – all children point to letters as you sing Flashcards: Speed Trial Flashcards: Time Challenge  Teach Introduce the phoneme qu with actions – see p78  Practise Play Quickwrite see p89 Words: quiz, quit, quick, liquid, quack, yap buzz zip yes yes yes per pay be yes/No questions see p97 – get children to use thumbs up and thumbs down to show whether the answer is yes or no.  Can a duck quack? Is a zebra a pet?	
Practise Play Soundbuttons see p58 Words: zip buzz jazz zigzag yes yell yet yum.  Apply Hold up caption on card or whiteboard Read together model blending tricky words. Zip it up! Can a taxi zigzag? Can a bell buzz?  Assess Make notes on assessment sheet.  Introduce We are learning to read the tricky words he and she  Revisit Practise GPCs s a t p i n m d g o c k ck e u r h b ff I ll ss j v w x Play Flashcards. Sin alphabet song – all children point to letters as you sing Flashcards: Speed Trial, Flashcatter Time Challenge  Teach Teach the children how to read the tricky words: he and she – see learning to read tricky p91 Train Your Brain Phase 3  Practise Practise high frequency words see p92 Words: he she and the no go  Apply Hold up sentence on card or whiteboard Read together and model blending tricky words. Can he hop and zigzag? Did he yell? Can she zip up a hill?  Assess Make notes on assessment sheet.  Introduce We are learning a new phoneme qu and how to read and write it  Revisit Practise GPCs s a t p i n m d g o c k ck e u r h b f f I ll ss j v w x Play Quickwrite Sing the alphabet song – all children point to letters as you sing Flashcards: Speed Trial Flashcards: Time Challenge  Teach Introduce the phoneme qu with actions – see p78  Practise Play Quickwrite see p89 Words: quiz, quit, quick, liquid, quack, yap buzz zip yes ye play Yes/No questions see p97 – get children to use thumbs up and thumbs down to show whether the answer is yes or no.  Can a duck quack? Is a zebra a pet?	
Practise Play Soundbuttons see p58 Words: zip buzz jazz zigzag yes yell yet yum.  Apply Hold up caption on card or whiteboard Read together model blending tricky words. Zip it up! Can a taxi zigzag? Can a bell buzz?  Assess Make notes on assessment sheet.  Introduce We are learning to read the tricky words he and she  Revisit Practise GPCs s a t p i n m d g o c k ck e u r h b ff I ll ss j v w x Play Flashcards. Sin alphabet song – all children point to letters as you sing Flashcards: Speed Trial, Flashcatter Time Challenge  Teach Teach the children how to read the tricky words: he and she – see learning to read tricky p91 Train Your Brain Phase 3  Practise Practise high frequency words see p92  Words: he she and the no go  Apply Hold up sentence on card or whiteboard Read together and model blending tricky words. Can he hop and zigzag? Did he yell? Can she zip up a hill?  Assess Make notes on assessment sheet.  Introduce We are learning a new phoneme qu and how to read and write it  Revisit Practise GPCs s a t p i n m d g o c k ck e u r h b f f I ll ss j v w x Play Quickwrite Sing the alphabet song – all children point to letters as you sing Flashcards: Speed Trial Flashcards: Time Challenge  Teach Introduce the phoneme qu with actions – see p78  Practise Play Quickwrite see p89 Words: quiz, quit, quick, liquid, quack, yap buzz zip yes yere Apply Play Yes/No questions see p97 – get children to use thumbs up and thumbs down to show whether the answer is yes or no.  Can a duck quack? Is a zebra a pet?	
Practise Play Soundbuttons see p58 Words: zip buzz jazz zigzag yes yell yet yum.  Apply Hold up caption on card or whiteboard Read together model blending tricky words. Zip it up! Can a taxi zigzag? Can a bell buzz?  Assess Make notes on assessment sheet.  Introduce We are learning to read the tricky words he and she  Revisit Practise GPCs s a t p i n m d g o c k ck e u r h b ff I ll ss j v w x Play Flashcards. Sin alphabet song – all children point to letters as you sing Flashcards: Speed Trial, Flashcatter Time Challenge  Teach Teach the children how to read the tricky words: he and she – see learning to read tricky p91 Train Your Brain Phase 3  Practise Practise high frequency words see p92 Words: he she and the no go  Apply Hold up sentence on card or whiteboard Read together and model blending tricky words. Can he hop and zigzag? Did he yell? Can she zip up a hill?  Assess Make notes on assessment sheet.  Introduce We are learning a new phoneme qu and how to read and write it  Revisit Practise GPCs s a t p i n m d g o c k ck e u r h b f f I ll ss j v w x Play Quickwrite Sing the alphabet song – all children point to letters as you sing Flashcards: Speed Trial Flashcards: Time Challenge  Teach Introduce the phoneme qu with actions – see p78  Practise Play Quickwrite see p89 Words: quiz, quit, quick, liquid, quack, yap buzz zip yes ye play Yes/No questions see p97 – get children to use thumbs up and thumbs down to show whether the answer is yes or no.  Can a duck quack? Is a zebra a pet?	
Practise Play Soundbuttons see p58 Words: zip buzz jazz zigzag yes yell yet yum.  Apply Hold up caption on card or whiteboard Read together model blending tricky words. Zip it up! Can a taxi zigzag? Can a bell buzz?  Assess Make notes on assessment sheet.  Introduce We are learning to read the tricky words he and she  Revisit Practise GPCs s a t p i n m d g o c k ck e u r h b ff I ll ss j v w x Play Flashcards. Sin alphabet song – all children point to letters as you sing Flashcards: Speed Trial, Flashcatter Time Challenge  Teach Teach the children how to read the tricky words: he and she – see learning to read tricky p91 Train Your Brain Phase 3  Practise Practise high frequency words see p92  Words: he she and the no go  Apply Hold up sentence on card or whiteboard Read together and model blending tricky words. Can he hop and zigzag? Did he yell? Can she zip up a hill?  Assess Make notes on assessment sheet.  Introduce We are learning a new phoneme qu and how to read and write it  Revisit Practise GPCs s a t p i n m d g o c k ck e u r h b f f I ll ss j v w x Play Quickwrite Sing the alphabet song – all children point to letters as you sing Flashcards: Speed Trial Flashcards: Time Challenge  Teach Introduce the phoneme qu with actions – see p78  Practise Play Quickwrite see p89 Words: quiz, quit, quick, liquid, quack, yap buzz zip yes yere Apply Play Yes/No questions see p97 – get children to use thumbs up and thumbs down to show whether the answer is yes or no.  Can a duck quack? Is a zebra a pet?	
Apply Hold up caption on card or whiteboard Read together model blending tricky words.  Zip it up! Can a taxi zigzag? Can a bell buzz?  Assess Make notes on assessment sheet.  Introduce We are learning to read the tricky words he and she Practise GPCs s a t p i n m d g o c k ck e u r h b ff I II ss j v w x Play Flashcards. Sin alphabet song – all children point to letters as you sing Flashcards: Speed Trial, Flashcattime Challenge  Teach Teach the children how to read the tricky words: he and she – see learning to read tricky p91 Train Your Brain Phase 3  Practise high frequency words see p92 Words: he she and the no go  Apply Hold up sentence on card or whiteboard Read together and model blending tricky words. Can he hop and zigzag? Did he yell? Can she zip up a hill?  Assess Make notes on assessment sheet.  Introduce We are learning a new phoneme qu and how to read and write it Practise GPCs s a t p i n m d g o c k ck e u r h b ff I II ss j v w x Play Quickwrite Sing the alphabet song – all children point to letters as you sing Flashcards: Speed Trial Flashcards: Time Challenge  Teach Introduce the phoneme qu with actions – see p78  Practise Play Quickwrite see p89 Words: quiz, quit, quick, liquid, quack, yap buzz zip yes ye pay yes yes play Yes/No questions see p97 – get children to use thumbs up and thumbs down to show whether the answer is yes or no.  Can a duck quack? Is a zebra a pet?	
Assess Make notes on assessment sheet.  Introduce We are learning to read the tricky words he and she  Revisit Practise GPCs s at p i n m d g o c k ck e u r h b ff I ll ss j v w x Play Flashcards. Sin alphabet song – all children point to letters as you sing Flashcards: Speed Trial, Flashcattime Challenge  Teach Teach the children how to read the tricky words: he and she – see learning to read tricky p91 Train Your Brain Phase 3  Practise Practise high frequency words see p92  Words: he she and the no go  Apply Hold up sentence on card or whiteboard Read together and model blending tricky words. Can he hop and zigzag? Did he yell? Can she zip up a hill?  Assess Make notes on assessment sheet.  Introduce We are learning a new phoneme qu and how to read and write it  Revisit Practise GPCs s at p i n m d g o c k ck e u r h b ff I ll ss j v w x Play Quickwrite Sing the alphabet song – all children point to letters as you sing Flashcards: Speed Trial Flashcards: Time Challenge  Teach Introduce the phoneme qu with actions – see p78  Practise Play Quickwrite see p89 Words: quiz, quit, quick, liquid, quack, yap buzz zip yes ye happly Play Yes/No questions see p97 – get children to use thumbs up and thumbs down to show whether the answer is yes or no.  Can a duck quack? Is a zebra a pet?	
Introduce We are learning to read the tricky words he and she  Revisit Practise GPCs s a t p i n m d g o c k ck e u r h b ff l ll ss j v w x Play Flashcards. Sin alphabet song – all children point to letters as you sing Flashcards: Speed Trial, Flashcattering Time Challenge  Teach Teach the children how to read the tricky words: he and she – see learning to read tricky p91 Train Your Brain Phase 3  Practise Practise high frequency words see p92 Words: he she and the no go  Apply Hold up sentence on card or whiteboard Read together and model blending tricky words.  Can he hop and zigzag? Did he yell? Can she zip up a hill?  Assess Make notes on assessment sheet.  Introduce We are learning a new phoneme qu and how to read and write it  Practise GPCs s a t p i n m d g o c k ck e u r h b ff l ll ss j v w x Play Quickwrite Sing the alphabet song – all children point to letters as you sing Flashcards: Speed Trial Flashcards: Time Challenge  Teach Introduce the phoneme qu with actions – see p78  Practise Play Quickwrite see p89 Words: quiz, quit, quick, liquid, quack, yap buzz zip yes yes performed by the phoneme qu with actions – see p78  Practise Play Quickwrite see p89 Words: quiz, quit, quick, liquid, quack, yap buzz zip yes yes yes performed by the phoneme qu with actions – see p78  Apply Play Yes/No questions see p97 – get children to use thumbs up and thumbs down to show whether the answer is yes or no.  Can a duck quack? Is a zebra a pet?	
Revisit Practise GPCs s a t p i n m d g o c k ck e u r h b ff l ll ss j v w x Play Flashcards. Sin alphabet song – all children point to letters as you sing Flashcards: Speed Trial, Flashcards: Time Challenge  Teach Teach the children how to read the tricky words: he and she – see learning to read tricky p91 Train Your Brain Phase 3  Practise Practise high frequency words see p92 Words: he she and the no go  Apply Hold up sentence on card or whiteboard Read together and model blending tricky words.  Can he hop and zigzag? Did he yell? Can she zip up a hill?  Assess Make notes on assessment sheet.  Introduce We are learning a new phoneme qu and how to read and write it  Practise GPCs s a t p i n m d g o c k ck e u r h b ff l ll ss j v w x Play Quickwrite Sing the alphabet song – all children point to letters as you sing Flashcards: Speed Trial Flashcards: Time Challenge  Teach Introduce the phoneme qu with actions – see p78  Practise Play Quickwrite see p89 Words: quiz, quit, quick, liquid, quack, yap buzz zip yes yes apply Play Yes/No questions see p97 – get children to use thumbs up and thumbs down to show whether the answer is yes or no.  Can a duck quack? Is a zebra a pet?	
alphabet song – all children point to letters as you sing Flashcards: Speed Trial, Flashcards:  Time Challenge  Teach Teach the children how to read the tricky words: he and she – see learning to read tricky p91 Train Your Brain Phase 3  Practise Practise high frequency words see p92 Words: he she and the no go  Apply Hold up sentence on card or whiteboard Read together and model blending tricky words. Can he hop and zigzag? Did he yell? Can she zip up a hill?  Assess Make notes on assessment sheet.  Introduce We are learning a new phoneme qu and how to read and write it  Revisit Practise GPCs s a t p i n m d g o c k ck e u r h b f f I ll ss j v w x Play Quickwrite Sing the alphabet song – all children point to letters as you sing Flashcards: Speed Trial Flashcards: Time Challenge  Teach Introduce the phoneme qu with actions – see p78  Practise Play Quickwrite see p89 Words: quiz, quit, quick, liquid, quack, yap buzz zip yes yes Apply Play Yes/No questions see p97 – get children to use thumbs up and thumbs down to show whether the answer is yes or no. Can a duck quack? Is a zebra a pet?	
Apply Hold up sentence on card or whiteboard Read together and model blending tricky words.  Can he hop and zigzag? Did he yell? Can she zip up a hill?  Assess Make notes on assessment sheet.  Introduce We are learning a new phoneme qu and how to read and write it  Revisit Practise GPCs s a t p i n m d g o c k ck e u r h b f f l ll ss j v w x Play Quickwrite  Sing the alphabet song – all children point to letters as you sing Flashcards: Speed Trial  Flashcards: Time Challenge  Teach Introduce the phoneme qu with actions – see p78  Practise Play Quickwrite see p89 Words: quiz, quit, quick, liquid, quack, yap buzz zip yes ye  Apply Play Yes/No questions see p97 – get children to use thumbs up and thumbs down to show whether the answer is yes or no.  Can a duck quack? Is a zebra a pet?	
Apply Hold up sentence on card or whiteboard Read together and model blending tricky words.  Can he hop and zigzag? Did he yell? Can she zip up a hill?  Assess Make notes on assessment sheet.  Introduce We are learning a new phoneme qu and how to read and write it  Revisit Practise GPCs s a t p i n m d g o c k ck e u r h b f f l ll ss j v w x Play Quickwrite  Sing the alphabet song – all children point to letters as you sing Flashcards: Speed Trial  Flashcards: Time Challenge  Teach Introduce the phoneme qu with actions – see p78  Practise Play Quickwrite see p89 Words: quiz, quit, quick, liquid, quack, yap buzz zip yes ye  Apply Play Yes/No questions see p97 – get children to use thumbs up and thumbs down to show whether the answer is yes or no.  Can a duck quack? Is a zebra a pet?	arus:
Apply Hold up sentence on card or whiteboard Read together and model blending tricky words.  Can he hop and zigzag? Did he yell? Can she zip up a hill?  Assess Make notes on assessment sheet.  Introduce We are learning a new phoneme qu and how to read and write it  Revisit Practise GPCs s a t p i n m d g o c k ck e u r h b f f l ll ss j v w x Play Quickwrite  Sing the alphabet song – all children point to letters as you sing Flashcards: Speed Trial  Flashcards: Time Challenge  Teach Introduce the phoneme qu with actions – see p78  Practise Play Quickwrite see p89 Words: quiz, quit, quick, liquid, quack, yap buzz zip yes ye  Apply Play Yes/No questions see p97 – get children to use thumbs up and thumbs down to show whether the answer is yes or no.  Can a duck quack? Is a zebra a pet?	words
Assess Make notes on assessment sheet.  Introduce We are learning a new phoneme qu and how to read and write it  Revisit Practise GPCs s a t p i n m d g o c k ck e u r h b f f l ll ss j v w x Play Quickwrite Sing the alphabet song – all children point to letters as you sing Flashcards: Speed Trial Flashcards: Time Challenge  Teach Introduce the phoneme qu with actions – see p78  Practise Play Quickwrite see p89 Words: quiz, quit, quick, liquid, quack, yap buzz zip yes ye Apply Play Yes/No questions see p97 – get children to use thumbs up and thumbs down to show whether the answer is yes or no.  Can a duck quack? Is a zebra a pet?	
Apply Hold up sentence on card or whiteboard Read together and model blending tricky words.  Can he hop and zigzag? Did he yell? Can she zip up a hill?  Assess Make notes on assessment sheet.  Introduce We are learning a new phoneme qu and how to read and write it  Revisit Practise GPCs s a t p i n m d g o c k ck e u r h b f f l ll ss j v w x Play Quickwrite  Sing the alphabet song – all children point to letters as you sing Flashcards: Speed Trial  Flashcards: Time Challenge  Teach Introduce the phoneme qu with actions – see p78  Practise Play Quickwrite see p89 Words: quiz, quit, quick, liquid, quack, yap buzz zip yes ye  Apply Play Yes/No questions see p97 – get children to use thumbs up and thumbs down to show whether the answer is yes or no.  Can a duck quack? Is a zebra a pet?	
Can he hop and zigzag? Did he yell? Can she zip up a hill?  Assess Make notes on assessment sheet.  Introduce We are learning a new phoneme qu and how to read and write it  Revisit Practise GPCs s a t p i n m d g o c k ck e u r h b f f l ll ss j v w x Play Quickwrite Sing the alphabet song – all children point to letters as you sing Flashcards: Speed Trial Flashcards: Time Challenge  Teach Introduce the phoneme qu with actions – see p78  Practise Play Quickwrite see p89 Words: quiz, quit, quick, liquid, quack, yap buzz zip yes ye Apply Play Yes/No questions see p97 – get children to use thumbs up and thumbs down to show whether the answer is yes or no. Can a duck quack? Is a zebra a pet?	
Assess Make notes on assessment sheet.  Introduce We are learning a new phoneme qu and how to read and write it  Practise GPCs s a t p i n m d g o c k ck e u r h b ff I ll ss j v w x Play Quickwrite Sing the alphabet song – all children point to letters as you sing Flashcards: Speed Trial Flashcards: Time Challenge  Teach Introduce the phoneme qu with actions – see p78  Practise Play Quickwrite see p89 Words: quiz, quit, quick, liquid, quack, yap buzz zip yes ye Apply Play Yes/No questions see p97 – get children to use thumbs up and thumbs down to show whether the answer is yes or no.  Can a duck quack? Is a zebra a pet?	
Introduce We are learning a new phoneme qu and how to read and write it  Revisit Practise GPCs s a t p i n m d g o c k ck e u r h b f f l ll ss j v w x Play Quickwrite Sing the alphabet song – all children point to letters as you sing Flashcards: Speed Trial Flashcards: Time Challenge  Teach Introduce the phoneme qu with actions – see p78  Practise Play Quickwrite see p89 Words: quiz, quit, quick, liquid, quack, yap buzz zip yes ye Apply Play Yes/No questions see p97 – get children to use thumbs up and thumbs down to show whether the answer is yes or no. Can a duck quack? Is a zebra a pet?	
Practise GPCs s at p i n m d g o c k ck e u r h b ff I ll ss j v w x Play Quickwrite Sing the alphabet song – all children point to letters as you sing Flashcards: Speed Trial Flashcards: Time Challenge  Teach Introduce the phoneme qu with actions – see p78  Practise Play Quickwrite see p89 Words: quiz, quit, quick, liquid, quack, yap buzz zip yes ye Apply Play Yes/No questions see p97 – get children to use thumbs up and thumbs down to show whether the answer is yes or no. Can a duck quack? Is a zebra a pet?	
Sing the alphabet song – all children point to letters as you sing Flashcards: Speed Trial Flashcards: Time Challenge  Teach Introduce the phoneme qu with actions – see p78  Practise Play Quickwrite see p89 Words: quiz, quit, quick, liquid, quack, yap buzz zip yes yet Apply Play Yes/No questions see p97 – get children to use thumbs up and thumbs down to show whether the answer is yes or no.  Can a duck quack? Is a zebra a pet?	
Flashcards: Time Challenge  Teach Introduce the phoneme qu with actions – see p78  Practise Play Quickwrite see p89 Words: quiz, quit, quick, liquid, quack, yap buzz zip yes yet  Apply Play Yes/No questions see p97 – get children to use thumbs up and thumbs down to show whether the answer is yes or no.  Can a duck quack? Is a zebra a pet?	i <b>,</b>
Can a duck quack? Is a zebra a pet?	
Can a duck quack? Is a zebra a pet?	
Can a duck quack? Is a zebra a pet?	
Can a duck quack? Is a zebra a pet?	′
Can a hen peck? Is a lemon red?	
Can a fox get wet? Can a web buzz?	
Assess Make notes on assessment sheet.	
Introduce We are learning to spell the tricky words <i>the</i> and <i>to</i>	
Revisit Practise GPCs satpinmdgockckeur hbfflllssjvwx Play Flashcards	
Sing the alphabet song – all children point to letters as you sing. Flashcards: Speed Tria Flashcards: Time Challenge	·I,
Teach Teach spelling the high frequency words: <i>the, to</i> – see learning to spell and practising trice.	kv
Flashcards: Time Challenge  Teach Teach spelling the high frequency words: the, to – see learning to spell and practising tric words p93  Practise Region writing continue by making I can I backs. Each page contains a contained beginning	''' I
I define   Begin witting captions by making i can books. Each page contains a sentence beginning	
can" and a picture. E.g. I can run to mum. I can dig. I can kick. I can hum. I can ho	
Apply can hug. I can jog. I can visit. I can fix the box. I can mix. I can zip. I can yell. I can	op. I
quack. Books will be continued next week.	op. I
Assess Make notes on assessment sheet.	op. I
Walter Total of addedoment officer.	op. I

	Phase 3 Daily Phonics Planning		
Week 4 Consonant digraphs: sh, ch, th, ng Read tricky words: we, me, b			
	Introduce	The die redicting a new pronone on and new to reduce and miles in	
	Revisit	Practise GPCs satpinmdgockckeur hbfflllssjvwx yzqu Play Flashcards.	
Monday		Sing the alphabet song and point to each letter as you sing. Flashcards: Speed Trial,	
Ď		Flashcards: Time Challenge	
6	Teach	Teach the new phoneme <b>sh</b> with actions – see Introducing two letter GPCs p81	
Ž	Practise	Play Buried Treasure see p58 Words: ship shop shell fish cash bash hush rush Buried	
_	A L	Treasure, Dragon's Den, Picnic on Pluto	
	Apply	Hold up captions on card or whiteboard One child reads – encourage them to blend if they get	
		stuck - then all children read together. I am in a rush to get to the shop. The cash is in	
	Assess	the shop. I got a shell and a fish.	
	Introduce	Make notes on assessment sheet.	
	Revisit	We are learning a new phoneme <b>ch</b> and how to read and write it.  Practise GPCs <b>s a t p i n m d g o c k ck e u r h b f f l l l s j v w x y z qu</b> + <b>sh</b> Play	
<b> </b>	Revisii	Quickwrite Graphemes. Sing the alphabet song and point to each letter as you sing.	
<u>5</u>		Flashcards: Speed Trial	
S	Teach	Teach the new phoneme <i>ch</i> with actions – see Introducing two letter GPCs p81	
Tuesday	Practise	Play Buried Treasure see p60 Words: <i>chip rich chill much shop fish chim nich chig fich</i>	
∣≓		lish Buried Treasure, Dragon's Den, Picnic on Pluto	
	Apply	Hold up caption on card or whiteboard Read together and model blending tricky words.	
		Is it fish and a bag of chips? The rich man had a big chin. The chicken got a chill.	
	Assess		
	Introduce	1 110 0.10 100.11.11.19 10 100.00 11.01.19 11.01	
<b>&gt;</b>	Revisit	Practise GPCs satpinmdgockckeur hbfflllssjvwx yzqush+ch Play	
무		Flashcards. Sing the alphabet song – all children point to letters as you sing. Flashcards:	
\$6	Tamah	Speed Trial, Flashcards: Time Challenge	
l e	Teach	Teach the children how to read the tricky words: we, me, be – see learning to read tricky	
ק	Practise	words p91. Train Your Brain Phase 3	
Wednesday	Apply	Practise reading the high frequency words. Words: <i>he she we me be</i> see <i>p92</i> Hold up sentence on card or whiteboard Read together and model blending tricky words.	
<b>&gt;</b>	1.66.7	We can be rich. She is in a rush to get it to me. He had a big shock.	
	Assess	Make notes on assessment sheet.	
	Introduce	We are learning a new phoneme <i>th</i> and how to read and write it	
	Revisit	Practise GPCs satpinmdgockckeur hbfflllssjvwxyzqush+ch Play	
١.		Quickwrite Graphemes. Sing the alphabet song – all children point to letters as you sing.	
>		Flashcards: Speed Trial	
Þ	Teach	Introduce the phoneme <i>th</i> with actions – see p78	
Thursda	Practise	Play Quickwrite see p89 Words: them then that this with thin thick chop such shock	
골	Apply	bash  Diag Vac No same and the make down to show	
∣F	Apply	Play Yes/No game see p97 – get children to use thumbs up and thumbs down to show whether the answer is yes or no.	
		Can a fish quack? Is a shell a pet?	
		Can a hen shop? Can a chicken buzz?	
		Can a chip be as big as a fish?  Can a chip be thick?	
	Assess	Make holds on accocomonic shock.	
	Introduce	We are learning a new phoneme <i>ng</i> and how to read and write it.	
	Introduce	Practise GPCs satpinmdgockckeur hbfflllssjvwxyzqushch+th. Play	
		Flashcards. Sing the alphabet song – all children point to letters as you sing. Flashcards:	
Friday		Speed Trial, Flashcards: Time Challenge	
<u>면</u>	Revisit	Introduce the phoneme <i>ng</i> with actions – see p78	
<b>正</b>	Teach	Model writing <b>sing, ring and ping-pong</b> and add sound buttons.	
		Continue with I can books (or create new ones) see p96 Add pages with the above words	
	Practise	Books could be continued independently in other lessons.	
	Apply	I can sing, I can ring, I can ping-pong, I can sing a song. I can run along. I can be a king.	
	Assess	Make notes on assessment sheet.	

	Phase 3 Daily Phonics Planning		
Week 5 Vowel digraphs: ai, ee, igh, oa Read tricky words: was, my			
	Introduce	The die learning a new pronone ar and new to read and mile it.	
	Revisit	Practise GPCs satpinmdgockckeur hbfflllssjvwxyzqushchthng Play	
6		Flashcards. Sing the alphabet song and point to each letter as you sing. Flashcards:	
Monday		Speed Trial, Flashcards: Time Challenge	
	Teach	Teach the new phoneme <b>ai</b> with actions.	
Š	Practise	Play Soundbuttons see p58 Words: wait hail pain aim sail main tail rain bait	
•	Apply	Hold up captions on card or whiteboard One child reads – encourage them to blend if they get	
		stuck then all children read together. I will wait for a taxi. The cat has a long tail. I sang	
		a song in the rain.	
	Assess	Make notes on assessment sheet.	
	Introduce	We are learning a new phoneme <b>ee</b> and how to read and write it.	
1 . [	Revisit	Practise GPCs satpinmdgockckeur hbfflllssjvwxyzqushchthngai	
🚡		Play Quickwrite graphemes. Sing the alphabet song and point to each letter as you sing.	
육		Flashcards: Speed Trial	
)S(	Teach	Teach the new phoneme <b>ee</b> with actions. Get children to write <b>ee</b> in the air and on	
Tuesday		whiteboards.	
🗕 [	Practise	Play Buried Treasure. Words: see feel weep feet meet deep ree leeb deet meep Buried	
		Treasure, Dragon's Den, Picnic on Pluto	
	Apply	Hold up caption on card or whiteboard Read together model blending tricky words.	
		He can see his big feet. I feel sad in the rain. A cat can meet a rat.	
	Assess	Make notes on assessment sheet.	
	Introduce		
<b> </b>	Revisit	Practise GPCs satpinmdgockckeur hbfflllssjvwxyz qu sh ch th ng ai ee	
<u>   </u>		Play Flashcards Sing the alphabet song – all children point to letters as you sing <b>Flashcards</b> :	
Sc		Speed Trial, Flashcards: Time Challenge	
e	Teach	Teach the children how to read the tricky word <b>was my</b> – see learning to read tricky words	
∣ਰ∣	· ·	p91. Train Your Brain Phase 3	
Wednesday	Practise	Play Countdown. Words: hail rain tail main pain see feel weep feet keep	
>	Apply	Hold up sentence on card or whiteboard Read together model blending tricky words.	
	Assess	My rat was mad at the vet. The rain was a pain. I need to feed my cat and my dog.	
	Introduce		
	Revisit	We are learning a new phoneme <i>igh</i> and how to read and write it	
	Keaisii	Practise GPCs satpinmdgockckeur hbfflllssjvwxyzqushchthngaiee	
		Play Quickwrite graphemes. Sing the alphabet song – all children point to letters as you sing Flashcards: Speed Trial	
<b> </b>	Teach		
<u>ס</u>	reacii	on whiteboards.	
Thursday	Practise	Play Quickwrite see p89 Words: <i>high light night fight sigh tonight might tight</i>	
=	Apply	Play Yes/No questions see p97 – get children to use thumbs up and thumbs down to show	
호	1.44.7	whether the answer is yes or no.	
-		Is it light at night? Can fish weep?	
		Can a fox sail? Can a rat feel pain?	
		Will it rain tonight? Will a chick cheep?	
	Assess	Make notes on assessment sheet.	
	Introduce	We are learning to spell the phoneme <b>oa</b> and how to read and write it	
	Introduce	Practise GPCs s a t p i n m d g o c k ck e u r h b f f l ll ss j v w x y z qu sh ch th ng ai ee	
		igh Play Flashcards. Sing the alphabet song – all children point to letters as you sing.	
		Flashcards: Speed Trial, Flashcards: Time Challenge	
	Revisit	Introduce the phoneme <i>oa</i> with actions – see p78 Get children to try writing <i>oa</i> in the air and	
🖍		on whiteboards.	
<u> 5</u>	Teach	Play Soundbuttons. Words: goat foal cat dog rat fox rat sheep vet	
Friday		., manicular de	
ı≟	Practise	Pretend all the children are animal owners and you are the vet.	
		Model writing	
		Can the vet see my? And add in the name of an animal of choice from the list of animals	
		developed in the soundbuttons game earlier.	
		Ask all children to choose an animal and write a request card <i>Can the vet see my?</i>	
1 1	Amala	Make notes on assessment sheet.	
ı İ	Apply	I Make notes on assessment sneet	

	Phase 3 Daily Phonics Planning		
We	Week 6 Vowel digraphs: oo, ar, or Spell tricky words: no, go		
<b>&gt;</b>	Introduce	We are learning a new phoneme <b>oo</b> and how to read and write it.	
	Revisit	Practise GPCs satpinmdgockckeur hbfflllssjvwxyz qu sh ch th ng ai ee	
		igh oa Play Flashcards. Sing the alphabet song and point to each letter as you sing.	
		Flashcards: Speed Trial, Flashcards: Time Challenge	
무	Teach	Teach the two new phonemes made by <b>oo</b> with actions (the u sound as in book and also an	
בַ	Practise	oo sound as in moon). Explain that <b>oo</b> can make both these sounds in different words.	
Monday	Practise	Play Soundbuttons see p58. Words: <i>look foot book good took too zoo boot hoof food</i>	
<	Apply	moon.           Hold up captions on card or whiteboard One child reads – encourage them to blend if they get	
	Дри	stuck then all children read together. <i>I go to the moon in a boat. It is fun to go to the zoo.</i>	
		The foal had a pain in his hoof.	
	Assess	Make notes on assessment sheet.	
	Introduce	We are learning a new phoneme <i>ar</i> and how to read and write it.	
	Revisit	Practise GPCs s a t p i n m d g o c k ck e u r h b f f l ll ss j v w x y z qu sh ch th ng ai ee	
		igh oa oo Play Quickwrite Graphemes. Sing the alphabet song and point to each letter as	
<b>&gt;</b>		you sing. Flashcards: Speed Trial	
<u>\oddsymbol{0}</u>	Teach	Teach the new phoneme <i>ar</i> with actions.	
Tuesday	Practise	Play Buried Treasure. Words: car bark hard zoom wool root lar tark pard noom goot	
e		Buried Treasure, Dragon's Den, Picnic on Pluto	
₣	Apply	Hold up caption on card or whiteboard Read together model blending tricky words. Will it be	
		hard to park my car on this road? Will a dog bark if it sees a shark? Is it dark on the	
	Assess	moon?	
	Introduce	Make notes on assessment sheet.	
	Revisit	We are learning to spell the tricky words: <b>no, go</b> Practise GPCs <b>s a t p i n m d g o c k ck e u r h b f f l ll ss j v w xy z qu sh ch th ng ai ee</b>	
	Revisii	igh oa oo ar Play Flashcards. Sing the alphabet song – all children point to letters as you	
		sing Flashcards: Speed Trial, Flashcards: Time Challenge	
Wednesday	Teach	Teach the children how to spell the tricky words (p93): <b>no, go Train Your Brain Phase 3</b>	
6	Practise	Play Quickwrite see p89. Words: <i>look foot too zoom food card cart hard jar park</i>	
두		Rocket Rescue, Space Race	
ě	Apply	Give children post it notes. Ask them to write <i>This book is cool.</i> on the post it note. Ask	
		them to soundtalk and think through how to write this. When they have written this repeat with	
		the sentences. <i>This book is fun. This book is good.</i> Stick post it notes on favourite books	
	Assess	in class.	
	Introduce	Make notes on assessment sheet.	
	Revisit	We are learning a new phoneme or and how to read and write it  Practise GPCs s a t p i n m d g o c k ck e u r h b f f l ll ss j v w x y z qu sh ch th ng ai ee	
	Revisii	Play Quickwrite Graphemes. Sing the alphabet song – all children point to letters as you sing	
<b>&gt;</b>		Flashcards: Speed Trial, Flashcards: Time Challenge	
<u>D</u>	Teach	Introduce the phoneme <b>or</b> with actions – see p78	
Ş	Practise	Play Quickwrite see p89 Words: for fork sort born worn torn hard park cook boot Rocket	
5		Rescue, Space Race	
Thursday	Apply	Play Yes/No game see p97 – get children to use thumbs up and thumbs down to show	
-		whether the answer is yes or no.	
		Is a fork sharp? Will a fish forget things? Will a fort be big?	
		Is a boot short? Is a tail for wagging? Can a coat get torn on a thorn?	
	Assess	Is a torch bright? Is corn red? Do bees buzz in the morning?	
	Introduce	Make notes on assessment sheet.  We are learning to spell two syllable words	
	Revisit	Practise GPCs satpin mdgockckeur hbfflllssjvwxyzqushchthngaiee	
		igh Play Flashcards. Sing the alphabet song – all children point to letters as you sing.	
	Teach	Flashcards: Speed Trial, Flashcards: Time Challenge See Introducing spelling two-syllable words p94 Use the words: <i>chicken jacket velvet</i>	
Friday		wicked zigzag liquid tonight boatman rooftop market farmyard	
ĮĎ	Practise	Look at a picture of a boat, car, rocket, cart, jeep. Ask each child to write a caption for a	
:=		picture e.g. This is my jeep. This rocket can go to the moon. This boat can zoom. This	
		cart can go to the park. The car is on the road. The boat has got a sail.	
	Apply	Make notes on assessment sheet.	

Phase 3 Daily Phonics Planning			
We	Week 7 Vowel digraphs: ur, ow, oi Read tricky words: you		
	Introduce	We are learning a new phoneme <i>ur</i> and how to read and write it.	
Monday	Revisit	Practise GPCs s a t p i n m d g o c k ck e u r h b f f l ll ss j v w x y z qu sh ch th ng ai ee igh oa oo ar or Play Flashcards. Look at an alphabet chart and practise the names of letters that children were finding tricky. Flashcards: Speed Trial, Flashcards: Time Challenge	
5	Teach	Today and not promote an inter-determine	
Š	Practise	Play Soundbuttons see p58 Words: fur burn burp curl hurt surf turn turnip	
	Apply	Hold up captions on card or whiteboard One child reads – encourage them to blend if they get stuck then all children read together. <i>If I burn my leg, it will hurt. I can surf or sail a boat. My dog has fur on his tail</i>	
	Assess	Make notes on assessment sheet.	
	Introduce	We are learning a new phoneme <b>ow</b> and how to read and write it.	
Tuesday	Revisit Teach	Practise GPCs s a t p i n m d g o c k ck e u r h b f f l ll ss j v w x y z qu sh ch th ng ai ee igh oa oo ar or ur Play Quickwrite Graphemes. Look at an alphabet chart and practise the names of letters that children were finding tricky. Flashcards: Speed Trial  Teach the new phoneme ow with actions. Get children to write ow in the air and on	
) ne		whiteboards.	
<b>–</b>	Practise	Play Buried Treasure. Words: <i>now down owl cow how town fown owp hown lown</i> Dragon's Den, Buried Treasure, Picnic on Pluto	
	Apply	This owl is not feeling sad and down. I park my car in the town. How do I feed a cow?	
	Assess		
	Introduce	The area reasoning to reason are arealy mercan <b>y</b> ear.	
Wednesday	Revisit	Practise GPCs s a t p i n m d g o c k ck e u r h b ff l ll ss j v w x y z qu sh ch th ng ai ee igh oa oo ar or ur ow Play Flashcards. Sing the alphabet song – all children point to letters as you sing Flashcards: Speed Trial, Flashcards: Time Challenge	
due	Teach	Teach the children how to read the tricky word: <b>you</b> – see learning to read tricky words p91. <b>Train Your Brain Phase 3</b>	
<b>⊗</b>	Practise	Play Countdown. Words: fur burn burp surf turnip down town owl now how Pick-A-Picture	
	Apply	Hold up sentence on card or whiteboard Read together model blending tricky words.  Is it cool for you to burp? How can you see an owl at night? Will a cow go to town with you?	
	Assess	Make notes on assessment sheet.	
	Introduce	We are learning a new phoneme oi and how to read and write it	
<b>7</b> 0	Revisit	Practise GPCs s a t p i n m d g o c k ck e u r h b ff l ll ss j v w x y z qu sh ch th ng ai ee igh oa oo ar or ur Play Quickwrite Graphemes. Look at an alphabet chart and practise the names of letters that children were finding tricky. Flashcards: Speed Trial	
rsde	Teach	Introduce the phoneme <i>oi</i> with actions – see p78 Get children to try writing oi in the air and on whiteboards.	
Thursday	Practise	Play Quickwrite see p89. Words: oil boil coin coil join soil poison foil turnip burn down town Rocket Rescue, Space Race	
<del>-</del>	Apply	Play Yes/No questions see p97 – get children to use thumbs up and thumbs down to show whether the answer is yes or no.	
		Can you surf on a coin? Can a cow get a coin? Can you put a fish in foil?  Will an owl join a town? Can oil boil? Will a car need oil?  Can soil be red? Will a coil go boing? Can you burn oil?	
	Assess	Make notes on assessment sheet.	
	Introduce	We are practising reading captions	
Friday	Revisit	, , , , , , , , , , , , , , , , , , , ,	
Ę	Teach	Model reading a caption or sentence (choose one from below). Soundtalk any words that are tricky. Draw a picture of what is happening in the caption.	
	Practise	Read captions – children draw pictures of the captions and label items in the picture.  The pig and the fox go down the road. The cow and the goat go to the park. The dark	
	Apply	shark has sharp teeth. The red fish has a big tail. A duck, a sheep and a goat go to see the vet. The fat toad is in the boat.	
	Assess	Make notes on assessment sheet.	
<u> </u>	1		

	Phase 3 Daily Phonics Planning		
We	Week 8 Vowel digraphs: ear, air, ure Read tricky words: they		
	Introduce	We are learning a new phoneme ear and how to read and write it.	
Monday	Revisit	Practise GPCs s a t p i n m d g o c k ck e u r h b f f l ll ss j v w x y z qu sh ch th ng ai ee igh oa oo ar or ur ow oi Play Flashcards. Look at an alphabet chart and practise the names of letters that children were finding tricky. Flashcards: Speed Trial, Flashcards: Time Challenge	
Ĭ	Teach	Teach the new phoneme <i>ear</i> with actions.	
-	Practise	Play Soundbuttons see p58. Words: ear dear fear hear gear near tear year rear beard	
	Apply	Hold up captions on card or whiteboard One child reads – encourage them to blend if they get stuck - then all children read together. <i>Did the shark feel fear? Can a toad hear? Is the church near the park or the farmyard?</i>	
	Assess	Make notes on assessment sheet.	
	Introduce	We are learning a new phoneme air and how to read and write it.	
Tuesday	Revisit	Practise GPCs satpinmdgockckeur hbfflllssjvwxyzqushchthng ai ee igh oa oo ar or ur ow oi ear Play Quickwrite Graphemes. Look at an alphabet chart and practise the names of letters that children were finding tricky. Flashcards: Speed Trial	
l es	Teach	Teach the new phoneme <i>air</i> with actions. Cildren write <i>air</i> in the air and on whiteboards.	
2	Practise	Play Buried Treasure. Words: air hair pair hear fear year gair sair kair kear zeard Buried Treasure, Dragon's Den, Picnic on Pluto	
	Apply	Hold up caption on card or whiteboard Read together model blending tricky words.  Do I need to cut his hair? Put that pair of socks on the chair. He went back to his lair.	
	Assess	Make notes on assessment sheet.	
	Introduce	We are learning to read the tricky word: <b>they</b>	
Wednesday	Revisit	Practise GPCs satpinmdgockckeur hbfflllssjvwxyzqushchthng ai ee igh oa oo ar or ur ow oi ear air Play Flashcards. Sing the alphabet song – all children point to letters as you sing Flashcards: Speed Trial, Flashcards: Time Challenge	
due	Teach	Teach the children how to read the tricky word: <b>they</b> – see learning to read tricky words p91. <b>Train Your Brain Phase 3</b>	
(e)	Practise	Play Countdown. Words: fear hear beard fair hair pair near year chair Pick-A-Picture	
3	Apply	Hold up sentence on card or whiteboard Read together. Model blending tricky words.  They zoom near to the moon. Did they get to the dark lair? They can sit in the rocking chair.	
	Assess	Make notes on assessment sheet.	
	Introduce Revisit	We are learning a new phoneme <b>ure</b> and how to read and write it. NB In some accents this phoneme can't be distinguished easily. If this is the case for the majority of children in your class, then don't teach this phoneme.  Practise GPCs <b>s</b> a t p i n m d g o c k ck e u r h b f f I II ss j v w x y z qu sh ch th ng ai ee	
Thursday	Teach	igh oa oo ar or ur ow oi ear air Play Quickwrite Graphemes. Look at an alphabet chart and practise the names of letters that children were finding tricky. Flashcards: Speed Trial Introduce the phoneme ure with actions – see p78 Get children to try writing ure in the air and	
Ŧ	Practise	on whiteboards.  Play Quickwrite see p89.Words: sure pure cure secure manure mature chair year hear fair	
		Space Race, Rocket Rescue	
	Apply	Play Yes/No questions see p97 – get children to use thumbs up and thumbs down to show whether the answer is yes or no.  Do teeth feel sharp? Can a shark sit in a chair? Can a torch light up a porch?  Is all hair fair? Will a farmyard be full of manure? Will the moon light up the night?	
		Can you shear a sheep? Did you hear an owl hoot at night? Can a vet cure a sad cow?	
	Assess	Make notes on assessment sheet.	
	Introduce	We are practising reading words in sentences	
Friday	Revisit	Practise GPCs s a t p i n m d g o c k ck e u r h b f f l ll ss j v w x y z qu sh ch th ng ai ee igh oa oo ar or ur oi ear air ure Play Flashcards. Look at an alphabet chart and practise the names of letters that children were finding tricky. Flashcards: Speed Trial, Flashcards: Time Challenge	
<u>                                   </u>	Teach	Model Playing sentence substitution see p 86 and 104	
_	Practise  Apply	Play Sentence Substitution.  Mark fed the cat – dog – hid – Gail – moon  The sheep are in the shed – bedroom – farmyard – cars – wait	
	Assess	Make notes on assessment sheet.	
	73633	Make Holes off assessificiti sticet.	

	Phase 3 Daily Phonics Planning				
We	Week 9 Vowel digraphs: er Read tricky words: her Revise everything learned				
	Introduce				
	Revisit	Practise GPCs s a t p i n m d g o c k ck e u r h b f f l ll ss j v w x y z qu sh ch th ng ai ee			
<b>&gt;</b>		igh oa oo ar or ur ow oi ear air ure Play Flashcards. Look at an alphabet chart and			
Monday		practise the names of letters that children were finding tricky. Flashcards: Speed Trial,			
Ě		Flashcards: Time Challenge			
٩	Teach	Teach the new phoneme <i>er</i> with actions.			
2	Practise	Play Soundbuttons see p58. Words: her hammer letter ladder supper dinner better			
		summer farmer shorter longer powder			
	Apply	Practise reading sentences. I got a letter from a farmer. My ladder was much longer than			
		her ladder. Get a hammer and bang in a nail.			
	Assess	Make notes on assessment sheet.			
	Introduce	We are learning to write captions			
	Revisit	Practise GPCs satpinmdgockckeur hbfflllssjvwxyzqushchthng aiee			
<u>&gt;</u>		igh oa oo ar or ur ow oi ear air ure er Play Quickwrite Graphemes. Look at an alphabet			
8		chart and practise the names of letters that children were finding tricky. Flashcards: Speed			
Š		Trial			
Tuesday	Teach	Look at a picture of a woodland scene and demonstrate writing captions to go with the picture.			
_		See Writing captions p97			
	Practise	Children write their own captions to go with the woodland scene.			
	Apply Assess	Maka wataa ay agaaawayt ahaat			
	Introduce	Make notes on assessment sheet.			
	Revisit	We are revising some phonemes.  Practise GPCs s a t p i n m d g o c k ck e u r h b ff l ll ss j v w x y z qu sh ch th ng ai ee			
5	Revisii	igh oa oo ar or ur ow oi ear air ure er Play Flashcards. Sing the alphabet song – all			
ŏ		children point to letters as you sing Flashcards: Speed Trial, Flashcards: Time Challenge			
es	Teach	Recap 2 phonemes that children have found tricky including actions, graphemes etc.			
Wednesday	Practise	Play Sentence Substitution			
9	Apply	You can hear a goat – toad – song – see – coin			
Ž	' ' '	They might meet in the town – market – summer –we – fish			
		The shop is on the corner – church – right – shark – boat			
	Assess	Make notes on assessment sheet.			
	Introduce	We are learning to read two syllable words			
	Revisit	Practise GPCs satpinmdgockckeur hbfflllssjvwxyzqushchthng aiee			
		igh oa oo ar or ur ow oi ear air ure er Play Quickwrite Graphemes. Look at an alphabet			
<u>&gt;</u>		chart and practise the names of letters that children were finding tricky. Flashcards: Speed			
ŏ		Trial			
S	Teach	Model reading words with two syllables chicken tonight boatman rooftop farmyard,			
Thursda	D	market, lightning, bedroom			
È	Practise	Look at a picture of a sea scene. Children label items in picture e.g. shell fish shark tooth,			
	Apply	weed boat sail ship Read sentences.			
		The farmyard is full of pigs and cows. Lightning might hit a boat tonight. Rats run on			
		the rooftops in the dark.			
		the roomops in the dark.			
	Assess	Make notes on assessment sheet.			
	Introduce	We are practising writing words in sentences.			
	Revisit				
	Revisii	Practise GPCs s a t p i n m d g o c k ck e u r h b f f l ll ss j v w x y z qu sh ch th ng ai ee igh oa oo ar or ur oi ear air ure er Play Flashcards. Sing the alphabet song.			
>		Flashcards: Speed Trial, Flashcards: Time Challenge			
Friday	Teach	Each child makes a zig zag book about the sea. Ask children to draw pictures and write			
.≃	Practise	captions. Children could carry these on independently in other lessons.			
正		Capaons. Online of could carry these on independently in other lessons.			
	Apply				
	Assess	Make notes on assessment sheet.			
	1				

Phase 3 Daily Phonics Planning		
We	ek 10	Read tricky words: all Revise everything learned
	Introduce	We are learning to spell two syllable words
Monday	Revisit	Practise GPCs s a t p i n m d g o c k ck e u r h b fff l ll ss j v w x y z qu sh ch th ng ai ee igh oa oo ar or ur ow oi ear air ure Play Flashcards. Look at an alphabet chart and practise the names of letters that children were finding tricky. Flashcards: Speed Trial, Flashcards: Time Challenge
	Teach Practise	Teach spelling two syllable words p94 Ask children to spell a two syllable word on their whiteboards. Hold up a card with the word on. Ask children to tick all letters they got right and correct any mistakes they made.  chicken tonight boatman rooftop farmyard, market, lightning bedroom  Space Race, Rocket Rescue
	Apply	Play Yes/No questions  Can we get wool from sheep? Will six cows fit in a car? Can a chicken sit on a chair?  Can a goat quack? Can sheep bark? Can a farmer keep a duck? Will a cat get a rat in a barn? Can you cook in a bedroom? Will lightning hit a church?
	Assess	Make notes on assessment sheet.
	Introduce	We are learning to read captions
Tuesday	Revisit	Practise GPCs s at p i n m d g o c k ck e u r h b f ff I II ss j v w x y z qu sh ch th ng ai ee igh oa oo ar or ur ow oi ear air ure er Play Quickwrite Graphemes. Look at an alphabet chart and practise the names of letters that children were finding tricky. Flashcards: Speed Trial
Tue	Teach	Model reading a sentence about a farm (see below)
	Practise	Children read sentences about a farm and draw pictures to go with them.
	Apply	Did I hear a cow go moo? Put the chickens in the shed. I can feed the cows. The goat has horns that curl. The hens peck up corn. The pig has mud on his back. Ten piglets, born in the night, sleep tight. A sheep has a big wool coat. A sheep dog wags his tail.
	Assess	Make notes on assessment sheet.
	Introduce	We are learning to read the tricky word: <b>all</b>
Wednesday	Revisit	Practise GPCs s a t p i n m d g o c k ck e u r h b fff l ll ss j v w x y z qu sh ch th ng ai ee igh oa oo ar or ur ow oi ear air ure er Play Flashcards Sing the alphabet song – all children point to letters as you sing Flashcards: Speed Trial, Flashcards: Time Challenge
Ō	Teach	Teach reading the tricky word: all Train Your Brain Phase 3
늉	Practise	Play Sentence Substitution
We	Apply	She has worn red shorts – boots – boats – seen – He He sat down on the carpet – chair – fell – soil – weeds She has had lots of good books – food – seen – hard – Joan
	Assess	Make notes on assessment sheet.
day	Introduce Revisit	We are practising blending to read words.  Practise GPCs s a t p i n m d g o c k ck e u r h b ff l ll ss j v w x y z qu sh ch th ng ai ee igh oa oo ar or ur ow oi ear air ure er Play Quickwrite Graphemes. Look at an alphabet chart and practise the names of letters that children were finding tricky. Flashcards: Speed Trial, Flashcards: Time Challenge
Š	Teach	Reteach any phonemes that have proved tricky – including actions, graphemes etc.
Thursday	Practise	Play Buried Treasure. Words: thing short arch longer thicker shing chort arth ponger zicker
	Apply	Look at a picture showing a farmyard scene. Write sentences about the scene including words such as: <b>cow goat duck chicken farmer</b>
	Assess	Make notes on assessment sheet.
	Introduce	We are practising writing words in sentences.
<b>\</b> E	Revisit	Practise GPCs s a t p i n m d g o c k ck e u r h b ff I ll ss j v w x y z qu sh ch th ng ai ee igh oa oo ar or ur oi ear air ure er Play Flashcards. Sing the alphabet song – all children point to letters as you sing Flashcards: Speed Trial, Flashcards: Time Challenge
ŏ	Teach	Each child makes a zig zag books about a farm. Ask children to draw pictures and write
Friday	Practise	captions. Children could carry these on independently in other lessons. PRINTABLE RESOURCE AVAILABLE
	Apply	
	Assess	Make notes on assessment sheet.

Phase 3 Daily Phonics Planning		
Week 11 Read tricky words: are Revise everything learned		
	Introduce	We are learning to spell two syllable words.
Monday	Revisit	Practise GPCs s a t p i n m d g o c k ck e u r h b f ff I II ss j v w x y z qu sh ch th ng ai ee igh oa oo ar or ur ow oi ear air ure Play Flashcards. Look at an alphabet chart and practise the names of letters that children were finding tricky. Flashcards: Speed Trial, Flashcards: Time Challenge
	Teach Practise	Teach spelling two syllable words p94. Ask children to spell a two syllable word on their whiteboards. Hold up a card with the word on. Ask children to tick all letters they got right and correct any mistakes. Words: <i>visit jacket cobweb wicked exit zigzag liquid towel poison</i> Space Race, Rocket Rescue
	Apply	Play Yes/No questions Can a bus go down a road? Will you meet a shark in the park? Can a taxi park in a town? Will a rat wait for a bus? Can you get fish and chips near a market? Can a bus park on a car? Will poison be liquid? Can a bug get off a cobweb? Will you put on a jacket if you visit a queen?
	Assess	Make notes on assessment sheet.
	Introduce	We are learning to read captions
Tuesday	Revisit	Practise GPCs s a t p i n m d g o c k ck e u r h b f ff I II ss j v w x y z qu sh ch th ng ai ee igh oa oo ar or ur ow oi ear air ure er Play Quickwrite Graphemes. Look at an alphabet chart and practise the names of letters that children were finding tricky. Flashcards: Speed Trial
P	Teach	Model reading a sentence about a town
Ĕ	Practise	Children read sentences about a town and draw pictures to go with them. I can run to the
	Apply	park. I wait for a big red bus. The taxi took me to the shop. The church had a big bell. Cars park all along the road. At night the lights turn on. The fish and chip shop is on the corner. The market is near the church. A fox barks in the park.
	Assess	Make notes on assessment sheet.
	Introduce	We are learning to read the tricky word: <b>are</b>
Wednesday	Revisit	Practise GPCs s a t p i n m d g o c k ck e u r h b f ff I II ss j v w x y z qu sh ch th ng ai ee igh oa oo ar or ur ow oi ear air ure er Play Flashcards. Sing the alphabet song – all children point to letters as you sing Flashcards: Speed Trial, Flashcards: Time Challenge
Ö	Teach	Teach reading the tricky word are Train Your Brain Phase 3
모	Practise	Play Sentence Substitution
Wed	Apply	Join me in the pool – them – park – keep – coach This is a good shop for chips – coats – year – coffee – bad
	Assess	Walto Hotoo on accocomont choot.
	Introduce	We are practising blending to read words.
lαy	Revisit	Practise GPCs s a t p i n m d g o c k ck e u r h b ff l ll ss j v w x y z qu sh ch th ng ai ee igh oa oo ar or ur ow oi ear air ure er Play Quickwrite Graphemes. Look at an alphabet chart and practise the names of letters that children were finding tricky. Flashcards: Speed Trial
SC	Teach	
Thursday	Practise	Play Buried Treasure. Words: <i>chain shook powder march harsh thain chook nowder</i> farch barsh Buried Treasure, Dragon's Den, Picnic on Pluto
-	Apply	Look at a picture of a town scene. Label items on the town scene e.g. bus taxi road park church shop
L_	Assess	
	Introduce	We are practising writing words in sentences.
Friday	Revisit	Practise GPCs s a t p i n m d g o c k ck e u r h b ff I ll ss j v w x y z qu sh ch th ng ai ee igh oa oo ar or ur oi ear air ure er Play Flashcards. Look at an alphabet chart and practise the names of letters that children were finding tricky. Flashcards: Speed Trial, Flashcards: Time Challenge
Έ	Teach Practise	Each child makes a zig zag book about a town. Ask children to draw pictures and write captions. Children could carry these on independently in other lessons.
	Apply	
	Assess	Make notes on assessment sheet.
		recourses, are shown in number. ND Come recourses are only available to subscribers

• Interactive resources are shown in **purple**. NB Some resources are only available to subscribers.