THE EFFECTIVE TEACHING AND LEARNING ASSIGNMENT

DIAGNOSTIC ASSESSMENT: INDUCTION

Submission Date: Friday 13th October 2017

The assignment draws upon the Induction Phase School experience in the Induction/Block/Placement A school.

THE EFFECTIVE TEACHING AND LEARNING ASSIGNMENT

A written reflection and analysis of your findings about effective teaching and learning

You are asked to discuss and reflect upon your developing ideas about effective teaching and learning. You are required to select two factors that you consider contribute to effective teaching and learning as a basis for this discussion. Consider the implications of your findings for your future practice and set initial personal targets for the next phase of the programme. Throughout the assignment you must draw explicitly on your classroom observations, your teaching episode, and your wider reading. Where relevant, you should also make links to your learning in the university.

(Word count: 1,000 – 1,200 words)

Appendices

In addition to the written analysis, please include appendices as appropriate and relevant to the written reflection and analysis. These might include related observation notes, lesson episode plan, lesson resources, contextual analysis, subject development task notes, etc.

(The appendices will not be included in the overall word count.)

Harvard referencing system must be used.

It is important for you to read the ‘guidelines for writing assignments and referencing’ on the Professional Practice Moodle site and in the E-Programme Handbook

Submitting the Assignment

Please submit your Effective Teaching and Learning assignment:

a) The Written reflection and analysis and
b) Appendices, where relevant

via Turnitin on the PGCE Secondary Programme Professional Practice Moodle site.

Your submission must also include a relevant bibliography.

Subject specific reading lists shall be provided by your tutors.

You should also refer to the generic Secondary Programme Professional Practice reading list on Moodle.
Preparatory tasks

You are required to undertake the tasks and activities below as preparation for the assignment and to enable you to gather data as you begin to reflect upon effective teaching and learning. These tasks and the resulting data will contribute to and provide the basis for your Effective Teaching and Learning assignment.

Exploring effective teaching and learning through observations, reading and practice:

1. Observe a range of teaching in your subject area. As you make notes consider the factors that appear to contribute to effective teaching and learning. Your subject mentor will help you organise this.
2. ‘Track’ a pupil or a class and engage in critical observations of teaching and learning across a range of curriculum areas. Your Professional Mentor will help organise this.
3. Engage in reading and critical exploration of subject pedagogy through key subject specific text(s). Your subject tutors will advise.
4. Engage in generic professional reading related to teaching and learning in the Secondary school context.
5. In discussion with your Subject Mentor (and other trainees where appropriate):

   o Plan and deliver a lesson/learning episode in your subject area.
   o Reflect upon and write an evaluation of the lesson/learning episode.
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Assessment Criteria

In writing this assignment you will need to:

- Demonstrate that you have considered evidence of good practice in teaching and learning gathered via observation, and engaged with the preparatory tasks and made explicit reference to these in your written reflection and synthesis, as appropriate. Knowledge and understanding. Practical Skills. Transferable skills.

- Demonstrate that you have discussed and critically reflected upon factors that contribute to effective teaching and learning. Knowledge and understanding. Thinking skills.

- Demonstrate that you have set your analysis and reflection within the context of reading and make links with your university sessions. Knowledge and understanding. Thinking skills.

- Demonstrate that you have set targets for your own professional development. Practical Skills.

- Demonstrate that your written reflection is supported by reading and appropriately referenced to academic texts, using Harvard citation system. Knowledge and understanding. Thinking skills.

This assignment is diagnostically assessed at ‘M’ Level Assessment. You will be provided with written feedback about the quality of your writing at Masters level. The feedback will be diagnostic only.

Please see ‘M’ level criteria matrix grid on the Professional Practice Moodle site.

By the end of the Induction Unit, including your completion of the Effective Teaching and Learning assignment, inter alia, you will able to demonstrate that you are developing an understanding of the following Teachers' Standards:

S1c) Demonstrate consistently the positive attitudes, value, and behaviour which are expected of pupils.
S2d) Demonstrate knowledge and understanding of how pupils learn and how this impacts on teaching.
S3a) Have a secure knowledge of the relevant subject(s) and curriculum areas, foster and maintain pupils’ interest in the subject, and address misunderstandings.
S3b) Demonstrate a critical understanding of developments in the subject and curriculum areas.
S4d) Reflect systematically on the effectiveness of lessons and approaches to teaching
S5a) Know when and how to differentiate appropriately, using approaches which enable pupils to be taught effectively
S8b) Develop effective professional relationships with colleagues, knowing how and when to draw on advice and specialist support.
S8d) Take responsibility for improving teaching through appropriate professional development, responding to advice and feedback from colleagues… informed by a